

MOUNTAIN HOME HIGH SCHOOL

Graduates Prepared To Build Their Future

2025

COURSE CATALOG

2026



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ART

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
05240	Advanced Art	19	Sem./Yr.			X	X	X		X
05235	Advanced Sculpture	19	Sem./Yr.			X	X	X		X
05230	Advertising Design	19	Sem.	X	X	X	X	X		
05205	Arts	19	Sem.	X	X	X	X			
05210	Crafts	19	Sem.	X	X	X	X	X		
05215	Drawing	19	Sem.		X	X	X	X		
05220	Painting	19	Sem.	X	X	X	X	X		
05225	Sculpture	19	Sem.	X	X	X	X	X		

*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

CAREER & TECHNICAL EDUCATION

AGRICULTURE/WELDING

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission	CTE
PAG00212	Adv. Agriculture Welding (Welding III)*	20	Year				X	X	X	X	X
PAG00213	Agriculture Fabrication (Welding II)	20	Sem.			X		X			X
PAG00210	Agriculture Welding (Welding I)	20	Sem.			X					X
PAG00536	Fish and Wildlife Science	20	Sem.		X						X
PAG00151	Greenhouse & Nursery Management	20	Sem.			X	X	X			X
PAG00130	Introduction to Agricultural Mechanics	21	Sem.		X						X
PAG0150	Intro. to Agricultural Plant Industry	21	Sem.				X	X	X	X	X
PAG00140	Introduction to Livestock Industry	21	Sem.	X							X
PAG00410	Personal Skill Development	21	Sem.	X							X

AUTO MECHANICS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission	CTE
P20001	Automotive Mechanics I	21	Sem.		X						X
P20002	Automotive Mechanics II	21	Year			X		X			X
P20003	Automotive Mechanics III	22	Year				X	X		X	X

BUSINESS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission	CTE
P10021	Accounting	22	Year	X	X	X	X				X
P10029	DC Capstone: Accounting II*	22	Year		X	X	X	X	X	X	X
P10023	Accounting III*	22	Year				X	X	X	X	X
P10005	Business Computer Applications	22	Sem.	X	X	X	X				X
P10027	Capstone: Business Administration	22	Sem.			X	X	X			X
P10011	DC Business Computer Applications 2*	23	Sem.	X	X	X	X	X	X		X
P10013	DC Personal Business Finance*	23	Sem.		X	X	X	X	X		X

*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

FAMILY AND CONSUMER SCIENCES

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission	CTE
P22014	DC Capstone: Advanced Culinary Arts*	23	Year			X	X	X	X	X	X
P22009	DC Introduction to Culinary Arts*	23	Sem.	X	X	X	X	X	X		X
P22010	Foods & Nutrition	24	Sem.	X	X	X	X		X		X
P22026	Housing, Interiors, & Furnishing	24	Sem.	X	X	X	X				X
P22005	Teen Living	24	Sem.	X	X						X

HEALTH OCCUPATIONS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certificatio n	Written Permission	CTE
04046	AP Psychology*	24	Year		X	X	X	X	X	X	
P14016	Certified Clinical Medical Assisting Capstone*	24	Sem.			X	X	X			X
P14007	DC Exploration of Health Occupations*	25	Year		X	X	X	X	X		X
P14011	DC Medical Terminology*	25	Year			X	X	X	X	X	X
P14014	Fundamentals of Medical Assisting	25	Sem.			X	X	X			X
P14152	Pharmacy Technician*	25	Year				X	X	X	X	X

INFORMATION TECHNOLOGY

No.	Course	Page	Length	9	10	11	12	Prerequisite	AP/DC Certification	Written Permission	CTE
PBE0318	Capstone: Business Digital Communication	25	Sem.			X	X	X			X
PTI0551	Computer Support Essentials	26	Sem.	X	X	X	X	X			X
PBE00333	DC Photoshop*	26	Sem.		X	X	X		X		X
PBE00328	Interactive Media IA – Photoshop	26		X	X	X	X				
PBE00329	Interactive Media IB - InDesign	26	Sem.		X	X	X	X	X		X
PBE00330	Interactive Media IIA - Illustrator	26	Sem.		X	X	X	X	X		X
PBE00331	Interactive Media IIB - Industry	27	Sem.			X	X	X	X		X
PBE0316	Interactive Media – Video	27	Sem.	X	X	X	X	X	X		X
PBE00326	Interactive Media – Video II	27	Sem.		X	X	X	X	X		X

*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

ENGLISH

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
01015	American Literature	27	Year			X				
01020	Applied English	27	Year			X	X	X		X
01035	Creative Writing (Humanities Credit)	28	Year		X	X	X	X		X
01045	DC English*	28	Year				X	X	X	X
01005	English I	28	Year	X						
01010	English II	28	Year		X					
01040	Humanities Survey	28	Year				X			
01030	World Literature	28	Year				X			

BASIC ENGLISH

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
01001	Basic English I	29	Year	X						X
01002	Basic English II	29	Year		X					X
01003	Basic English III	29	Year			X				X
01004	Basic English IV	29	Year				X			X

ENGLISH AS A SECOND LANGUAGE

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
S1106	English Academic Support	29	Year	X	X	X	X			X
S1105	Language Acquisition I/II	30	Year	X	X	X	X	X		X
S1107	Language Acquisition III	30	Year	X	X	X	X	X		X

HEALTH & PHYSICAL EDUCATION

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
18021	Female Athletic Fitness	30	Sem./Yr.	X	X	X	X	X		
08020	Fitness / Conditioning Activities	30	Sem./Yr.	X	X	X	X			
08900	Health	30	Sem.	X	X	X	X			
08005	Physical Education	30	Sem./Yr.	X	X	X	X			
08010	Recreation Sports	31	Sem./Yr.		X	X	X	X		

*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

MATHEMATICS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
02040	AP Calculus AB*	31	Year			X	X	X		
02059	AP Statistics *	31	Year			X	X	X		
02046	Business Mathematics	31	Year			X	X	X		
02058	Foundations of Mathematics	31	Sem.				X			X
02050	Integrated Mathematics I	32	Year	X	X	X	X			
02058	Integrated Mathematics I Transition	32	Year	X	X	X	X			X
02053	Integrated Mathematics II	32	Year	X	X	X	X	X		
02061	Integrated Mathematics II Transition	32	Year	X	X	X	X			X
02057	Integrated Mathematics III	32	Year	X	X	X	X	X		
02062	Integrated Mathematics III Transition	33	Year	X	X	X	X			X
02035	Pre-Calculus	33	Year			X	X	X		
02007	Principles of Algebra	33	Year	X	X	X	X			X

PERFORMING ARTS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
05121	Advanced Percussion	33	Sem.	X	X	X	X			X
05141	Bass Chorus	34	Year	X	X	X	X			
05115	Concert Band	34	Sem.	X	X	X	X	X		
05165	Costume Design	34	Year	X	X	X	X			
05153	Guitar	34	Year	X	X	X	X			
05113	Jazz Band	34	Year	X	X	X	X			X
05105	Marching Band	35	Sem.	X	X	X	X			
05170	MHHS Encore Company	35	Year		X	X	X	X		X
05125	Music Theory	35	Sem.			X	X	X		X
05160	Stagecraft	35	Sem.	X	X	X	X			
05155	Theatre Arts	35	Year	X	X	X	X			
05136	Treble Concert Chorus	36	Year	X	X	X	X			
05154	Varsity Chorus	36	Year		X	X	X	X		X

*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

SCIENCE

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
03021	Anatomy & Physiology	36	Year			X	X	X		
03010	Biology	36	Year	X	X	X	X			
03035	DC Biology*	36	Year			X	X	X	X	
03026	DC Chemistry*	37	Year		X	X	X	X	X	
03040	DC Physics*	37	Year		X	X	X	X	X	
03005	Earth Science	37	Year		X	X	X			
03015	Environmental Science	37	Year			X	X	X		
03020	Zoology	37	Year			X	X	X		

SOCIAL STUDIES

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
04030	DC Sociology*	38	Sem.			X	X	X	X	X
04045	DC U.S. Government*	38	Year				X		X	X
04025	DC U.S. History*	38	Year			X	X		X	X
04020	Economics	38	Sem.			X	X			
04040	U.S. Government	39	Year				X			
04010	U.S. History I	39	Year		X					
04015	U.S. History II	39	Year			X				

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SPECIAL PROGRAMS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
S2025	Applied Math	39	Year	X	X	X	X	X		X
S2203	Behavioral Skills	39	Year	X	X	X	X	X		X
S2210	Ed Support Transition	39	Year	X	X	X	X	X		X
S4015	Extended Resource (ER) Government	40	Year				X	X		X
S1002	Extended Resource (ER) Language	40	Year	X	X	X	X	X		X
S2005	Extended Resource (ER) Math	40	Year	X	X	X	X	X		X
S3005	Extended Resource (ER) Science	40	Year	X	X	X	X	X		X
S4006	Extended Resource (ER) U.S. History 1	40	Year		X	X	X	X		X
S4007	Extended Resource (ER) U.S. History 2	40	Year		X	X	X	X		X
S2204	Independent Living Skills	40	Year	X	X	X	X	X		X
S2205	Resource Academic Support	40	Year	X	X	X	X	X		X
S1005	Resource Language I	41	Year	X	X	X	X	X		X
S1010	Resource Language II	41	Year	X	X	X	X	X		X
S1015	Resource Language III	41	Year	X	X	X	X	X		X
S1020	Resource Language IV	41	Year	X	X	X	X	X		X
S2026	Resource Math I	41	Year	X	X	X	X	X		X
S2027	Resource Math II	41	Year	X	X	X	X	X		X
S2028	Resource Math III	41	Year	X	X	X	X	X		X
S2029	Resource Math IV	41	Year	X	X	X	X	X		X
S2201	Team Behavioral/Social Skills	42	Year	X	X	X	X	X		X

SPEECH, DEBATE, & COMMUNICATION

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
01156	DC Debate*	42	Year		X	X	X	X	X	X
01150	Public Speaking	42	Sem.	X	X	X	X			
01166	Speech & Debate A	42	Sem.	X	X	X	X	X		
01167	Speech & Debate B	43	Sem.	X	X	X	X	X		

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WORLD LANGUAGE

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
06101	German I	43	Year	X	X	X	X			
06102	German II	43	Year		X	X	X	X		
06103	DC German III*	43	Year			X	X	X	X	
06104	DC German IV*	43	Year				X	X	X	
06201	Spanish I	44	Year	X	X	X	X			
06202	Spanish II	44	Year		X	X	X	X		
06203	Spanish III	44	Year			X	X	X		
06204	Spanish IV	44	Year				X	X		

GENERAL ELECTIVES

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
22025	Career Exploration	44	Sem.	X	X	X				
22029	College/Career Prep	44	Sem./Yr.				X			
22065	Elementary Teacher's Assistant	45	Sem./Yr.			X	X	X		X
08026	Fundamentals of Sports I (Fall)	45	Sem.		X	X	X			
08027	Fundamentals of Sports II (Winter)	45	Sem.	X	X	X	X			
08028	Fundamentals of Sports III (Spring)	45	Sem.		X	X	X			
22085	Guidance Aide	45	Sem./Yr.			X	X			X
22056	IT Squad Job Shadowing	45	Sem./Yr.			X	X			X
22040	Job Shadowing	46	Sem./Yr.			X	X			X
01051	Journalism	46	Year	X	X	X	X	X		
01052	Journalism II-VI	46	Year		X	X	X	X		
22045	Library Aide	46	Sem./Yr.	X	X	X	X			X
22030	Military Science	46	Sem./Yr.			X	X			
22075	Office Aide	46	Sem./Yr.			X	X			X
P11011	Publication Production (Yearbook)	46	Year	X	X	X	X			X
P11012	Publication Production II	47	Year		X	X	X	X		X
P11013	Publication Production III	47	Year			X	X	X		X
P11014	Publication Production IV	47	Year				X	X		X
22055	Teacher's Aide	47	Sem./Yr.			X	X			X

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NO CREDIT CLASSES

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
23035	Religious Release LDS	47	Sem./Yr.	X	X	X	X			
23015	Senior Release – 1 st Period	47	Sem./Yr.				X			
23025	Senior Release – 7 th Period	47	Sem./Yr.				X			
22095	Study Hall	47	Sem./Yr.	X	X	X	X			

*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

Principal's Letter

Mountain Home High School appreciates the opportunity to provide a meaningful and relevant educational foundation to all of our students. In an effort to do this, the Student School Course Catalog is designed to assist students, parents, teachers and counselors during the planning process. It is important that the choices made are well-reasoned decisions that can help open future doors for the students.

Throughout this catalog you will find information to help make decisions easier. Course descriptions are presented by curricular areas to ensure that all avenues and options are explored. The information on curriculum stresses the need to satisfy basics and then encourages the addition of classes that can provide additional enrichment and diversity. Students are encouraged to consult with teachers, parents, and counselors while making these important class schedule decisions.

Mountain Home High School operates on a modified seven period schedule. Three days a week, students attend all seven of their classes for 50 minutes. On Tuesday and Wednesday, students attend 90-minute block classes, which allows for more application-based instruction, such as labs and student presentations. In addition, we have a built-in tutorial every Wednesday, which gives students 45 minutes each week to get extra help from their teachers. Tutorial is part of the school day and is a requirement for all students.

We believe that Mountain Home High School is one of the finest in the state. At Mountain Home High School, our goal is to prepare every student for life after high school, whether it be military, workforce, trade school, or college. In this ever-changing world today, we are committed to integrating more technology into our classrooms and are dedicated to encouraging innovation in your child's classes. Our teachers and staff are dedicated to giving 100 percent to each student, parent, and guardian. We truly believe that "education is the future" and are committed to providing an environment filled with high expectations and standards for both our students and our staff.

Sam Gunderson, Principal

2025-2026 SCHOOL CALENDAR

August

- 4 New student registration start date
(New to district - by appointment)
- 4-8 Online Registration (Returning students)
- 4-8 Course Corrections (Forms only)
- 12 First Day of School

September

- 1 Labor Day Holiday - No School

October

- 10 End of 1st Quarter
- 16 Parent Teacher Conferences – 1:30 Dismissal
- 17 No School
- 20 PD Day – No School

November

- 24-28 Thanksgiving Break – No School

December

- 1 School Resumes
- 19 End of 1st Semester
- 22-31 Christmas Break Begins – No School

January

- 1-2 Christmas Break – No School
- 5 PD Day – No School
- 6 Christmas Break Ends – School Resumes
- 19 Martin Luther King & Human Rights Day – No School

February

- 6 Professional Development – No School
- 12 Parent Teacher Conferences – 1:30 Dismissal
- 13 No School
- 16 President's Day - No School

March

- 6 Professional Development – No School
- 12 End of 3rd Quarter
- 23-27 Spring Break – No School
- 30 Spring Break Ends – School Resumes

April

- 17 PD Day – No School

May

- 20 End of 2nd Semester – Last Day of School
- 22 Graduation Day – 5:00p.m. @ Tiger Field

THINGS TO JOIN

Athletics

- Baseball
- Bowling
- Boys' Basketball
- Boys' Soccer
- Cheerleading
- Cross Country
- Football
- Girls' Basketball
- Girls' Soccer
- Golf
- Softball
- Swim
- Tennis
- Track
- Volleyball
- Wrestling

Clubs

- Artopia
- Business Professionals of America (BPA)
- Chess Club
- Freshman Excellence
- Future Career & Community Leaders of America (FCCLA)
- Future Farmers of America (FFA)
- Future Hispanic Leaders of America (FHLA)
- German Club
- Health Occupation Students of America (HOSA)
- Link Crew
- National Honor Society
- NerDFest!
- Outdoor Club
- Project Paradise
- Rodeo Club
- Skills USA
- Spanish Club
- Sports Medicine Club
- Scream Team
- Ski & Snowboard Team

Extracurriculars

- Band
- Choir
- Color Guard
- Speech & Debate
- Drama
- Journalism
- Student Council
- Yearbook

REGISTRATION

Pre-registration

Pre-registration is conducted each spring for students, grades 8 – 11, currently enrolled in the district. The purpose of pre-registration is to allow students to develop their schedules for the upcoming school year through the selection of courses. Course selection should be based upon meeting graduation requirements and preparing for the student's post-secondary goals. Through the pre-registration process, student interest in courses is identified and utilized to build a school master schedule.

Registration

Prior to the start of the new school year, registration is conducted to finalize student enrollment in school classes.

Registration for Mountain Home High School is conducted online and can be completed either from home or at MHHS during the registration window. During registration, contact and other student information is updated, fees paid, and schedules are made available.

The online registration window for 2025-2026 is (subject to change)..... August 4th – August 8th

Any student who has not completed the registration process by August 8th will **not** be considered enrolled and any scheduled courses will be dropped. Should this student enroll at a later date, re-enrollment in classes is on a space available basis.

Any student who officially enrolls and then fails to attend classes at the start of school will be counted absent and withdrawn with 10 days of continuous non-attendance.

Course Changes

It is the practice of MHHS to limit course change requests to only the most necessary situations. Students are provided the opportunity to request courses of their choosing during pre-registration and the creation of the MHHS master schedule is based upon those requests.

Situations deemed necessary include:

- Documented medical need
- Completion of a course during summer/evening sessions
- Failure of a course that must be repeated
- Addition of a course to meet graduation requirements
- Repeat course for which the student has already earned credit that cannot be earned again
- Lack of prerequisite

REGISTRATION

Should a course change be necessary based upon a valid reason, the student must complete a “Course Correction Request Form” and obtain a parent signature. Once received, the counseling staff will evaluate the possibility of the change based upon need, course availability and course load.

Please note, schedules are computer generated and requests for specific teachers cannot be accommodated.

New Student Registration (New to district – by appointment).....	August 4-26
Course Correction Forms for first semester.....	Aug. 4 – 8 (Course correction forms only)
Course Corrections before school, at lunch, & after school.....	August 12-15
Course Correction Forms for second semester.....	December 10-16 (Course corrections forms only)
Course Corrections before school, at lunch, & after school.....	January 6-9

During the course correction window (except August 4-8 & December 10-16), the counselors will be available before school, at lunch, and after school to take care of any scheduling concerns. **Students cannot take care of schedule corrections during class time.**

Student Withdrawal Before the End of the Semester Policy

1. Any student withdrawing before the end of the semester shall carry with them transfer grades (grades to date of leaving) so that the school to which the student transfers may arrive at semester grades by combining grades, then allot credits.
2. If, for a valid reason, a student is unable to enter a school before the current semester ends, the student or parent may request early completion of semester work. Requests for early completion **MUST** be made **two weeks** prior to the completion date; withdrawal with semester credit cannot be prior to **10 days** before the end of the semester. **Arrangements must be made with the building’s Principal.**
3. If a student is withdrawn from school for non-attendance, truanancies, behavior, etc. the student will receive semester “F’s” in all classes.

Grade Level & Credits

Each year students will be promoted to the next grade level no matter how many credits they have. For students to be considered on track for graduation they must have the **minimum** amount of credits:

Freshman.....	
Sophomore.....	8 or more
Juniors.....	22 or more
Seniors.....	36 or more
Total Needed for Graduation.....	50 or more

GRADUATION REQUIREMENTS

Successful completion of semester = 1 Credit

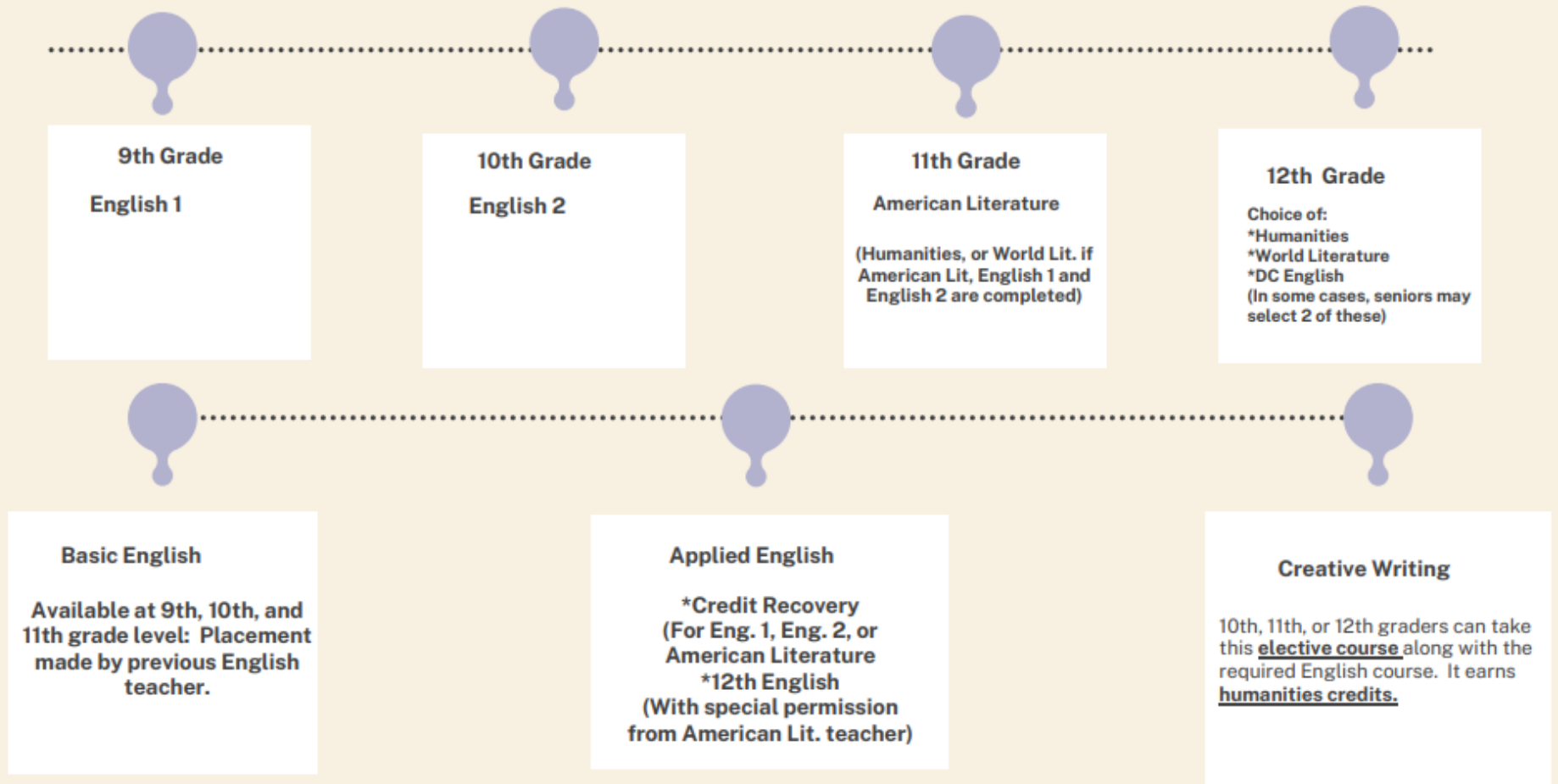
English.....	8 Credits
Speech (see A at bottom of page).....	1 Credit
Mathematics (see B at bottom of page)	6 Credits
Science (see C at bottom of page).....	6 Credits
Humanities (see D at bottom of page).....	2 Credits
Social Studies (see E at bottom of page).....	7 Credits
Health.....	1 Credit
Physical Education (see F at bottom of page).....	2 Credits
Computer Technology (see G at bottom of page).....	1 Credit
Electives.....	16 Credits

Total Credits50 Credits

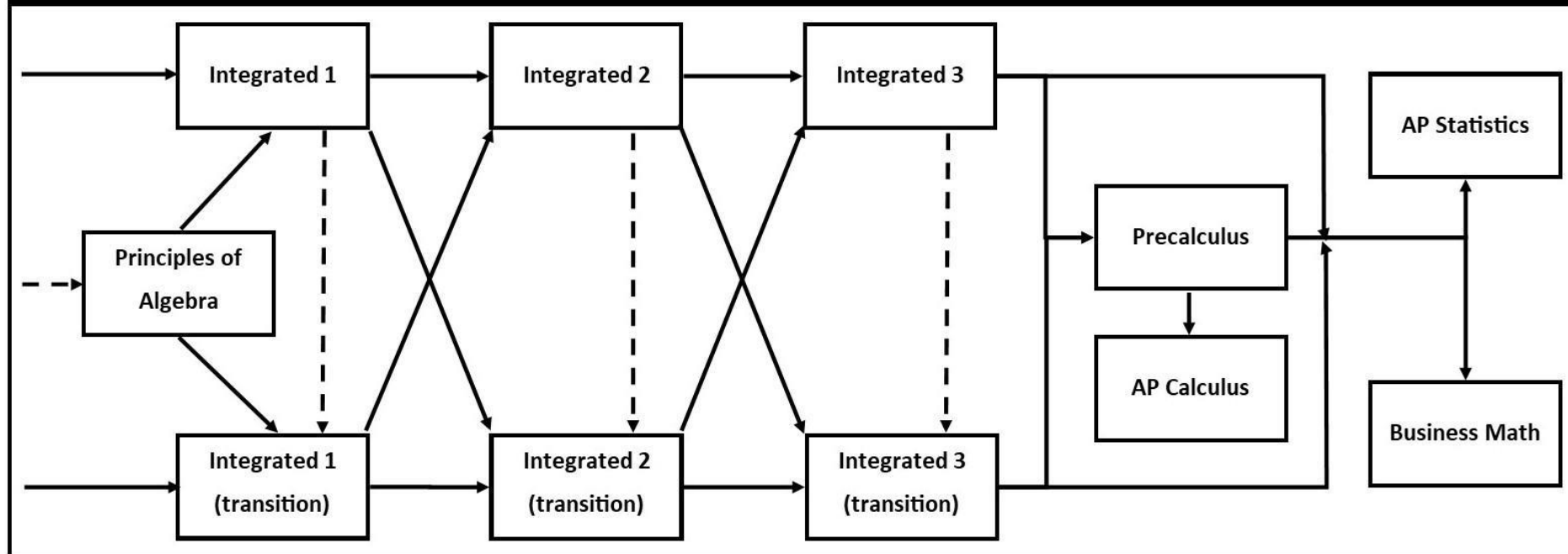
NOTE: *No credit will be received when repeating a class if previous credit was earned. The higher grade earned will be used on the transcript and calculated into GPA, and the lower grade will receive a repeat tag (R) with no credit on transcript.*

- A) Speech – One (1) credit of *Public Speaking, Speech & Debate A, or Personal Skills Development.*
- B) Math – Two (2) *Algebra I/Integrated Math I or Integrated Math I Transition or Algebra II/Integrated Math III or Integrated Math III Transition, two (2) Geometry/Integrated Math II or Integrated Math II Transition, & two (2) credits of Algebra 2/Integrated Math III or Integrated Math III Transition*
- C) Science – Two (2) lab-based credits and 4 credits of student’s choice.
- D) Humanities – Two (2) courses listed under *Fine Arts, Performing Arts, World Languages, Humanities Survey, and Creative Writing.*
- E) Social Studies – Two (2) credits U.S. History I, two (2) credits U.S. History II, two (2) credits U.S. Government, and one (1) credit Economics.
- F) Physical Education – two (2) credits of *Fitness/Conditioning, Physical Education, or Recreation Sports.*
- G) Computer Technology - one (1) credit of *Business Computer Applications.*
- H) Pass Civics Test (Taken in Government class)
- I) Senior Project

English Progressions



MATHEMATICS COURSE FLOW



- Students planning to take a science course in their senior year will benefit greatly from taking AP Statistics in their junior year.
- Students planning to major in a STEM field should take AP Calculus in their senior year.
- Students who wish to leave open the option of taking Calculus in college should include Precalculus in their high school program and perhaps take AP Statistics concurrently with Precalculus.
- Students with the appropriate mathematical background are encouraged to take both AP Statistics and AP Calculus.

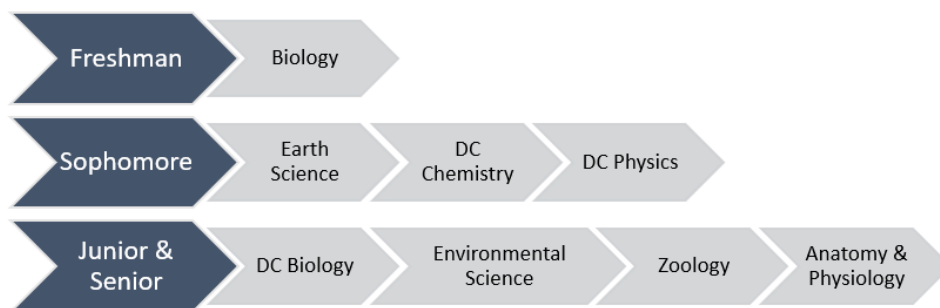
Science Courses at Mountain Home High School

Freshman	Sophomore	Junior	Senior
Biology			
	Earth Science		
Sophomores may take these courses if prerequisites are met	*DC Chemistry (Previous or concurrent enrollment in Integrated Math II required)		
	*DC Physics (Previous or concurrent enrollment in Integrated Math II required)		
	Environmental Science		
		*Zoology (Passing grade earned in both semesters of Biology required OR approval from Mrs. DeVore)	
		*Anatomy & Physiology (Passing grade earned in both semesters of Biology required OR approval from Mrs. Miles)	
		*DC Biology (3.0 GPA and a grade of B or higher earned in both semesters of Biology OR approval from Mrs. DeVore)	

Recommended Science Course Progression

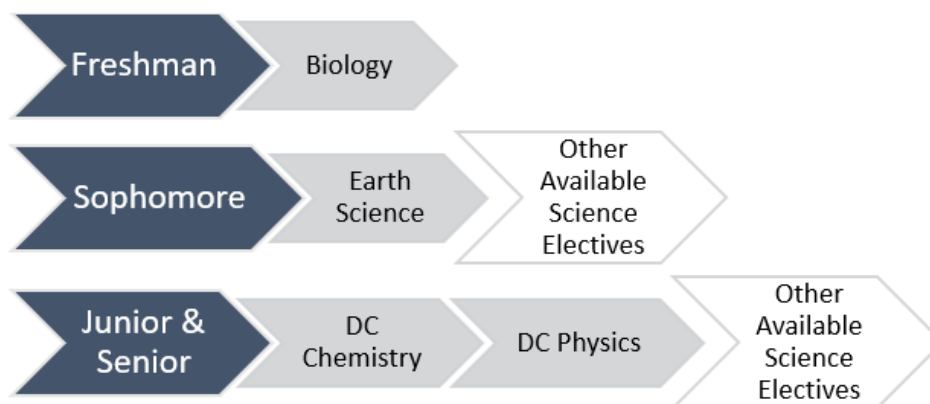
Option 1

I plan to be a doctor, nurse, veterinarian, marine biologist, or run a farm/ranch



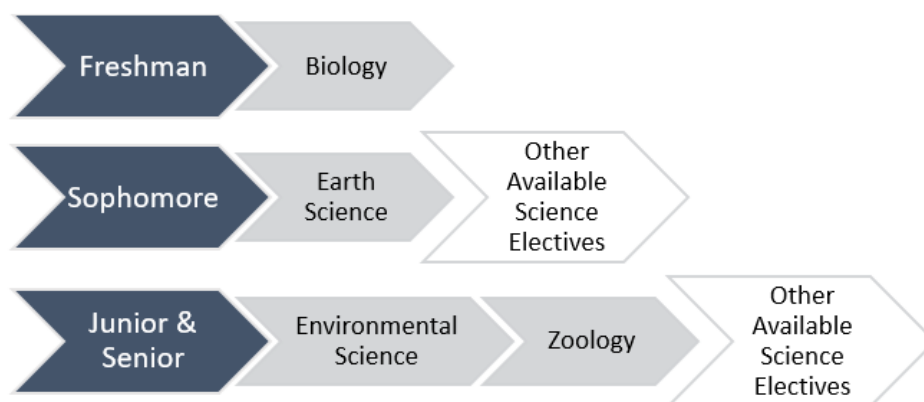
Option 2

I plan to be an engineer, an electrician, work with computers, or enter a technical field



Option 3

I want to meet the minimum graduation requirements



Mountain Home High School

Department of Social Studies: recommended educational flow

Below are the subjects and recommended sequence offered here at MHHS.

Sophomore Year (10th)

US History I (*required*)

Junior year (11th)

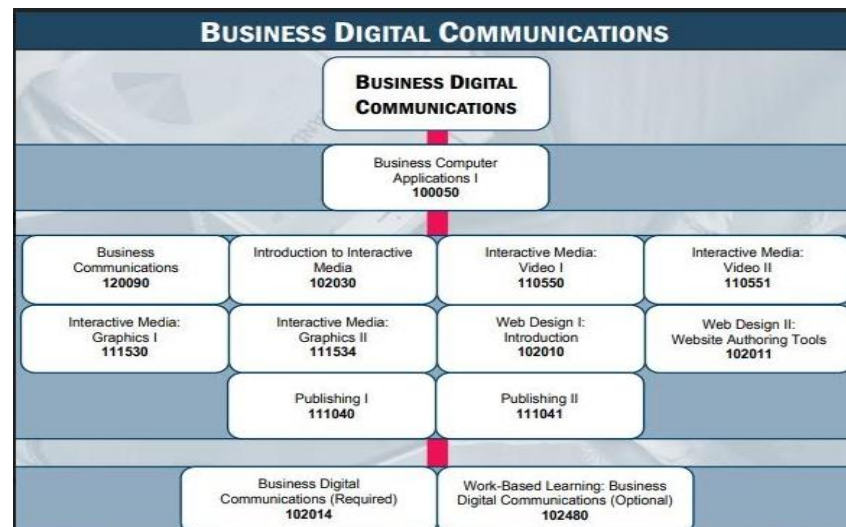
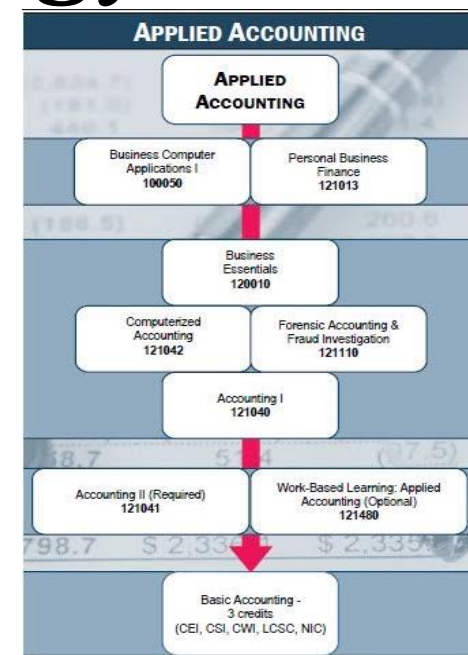
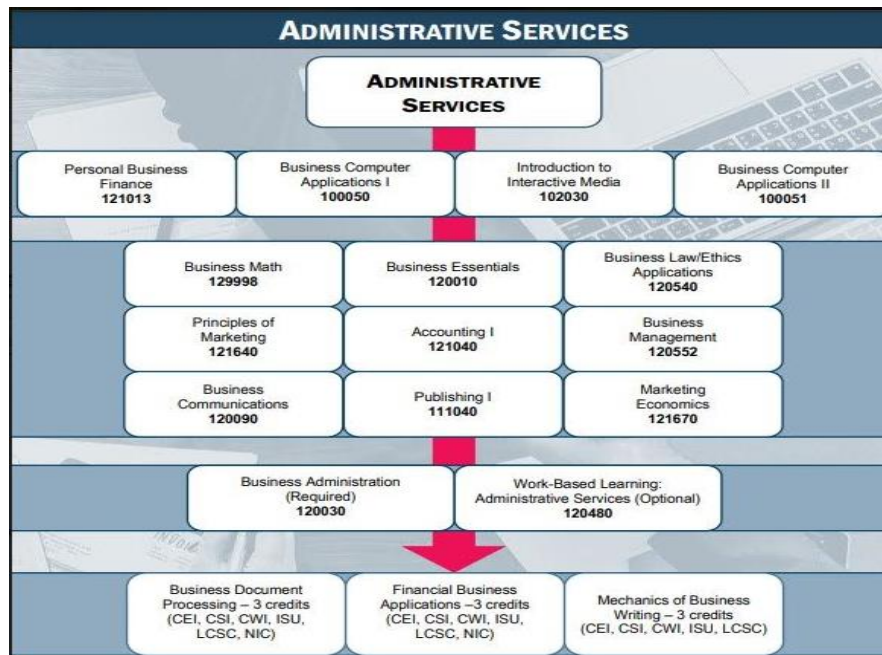
US History II (*required*)
Economics (*required*)
DC U.S. History II (*college credit*)
DC Sociology (*college credit*)

Senior Year (12th)

U.S. Government (*required*)
Economics (*required*)
DC US Government (*college credit*)
DC Sociology (*college credit*)
DC U.S. History II (*college credit*)

Note: **REQUIRED** means you **must** attend and pass to fulfil State of Idaho and District #193 credit requirements for graduation. Check with your counselor if you have questions.

Business and Technology Pathways



CREDIT EVALUATION

Last Name: _____

First Name: _____

Class of _____

English		
9		
10		
11		
12		

Math		
Int Math I		
Int Math II		

Science		
Lab Based	ES	
Lab Based	BIO	

Social Studies		
US History 1		
US History 2		
Government		
Economics		

Humanities		
Phys. Ed.		

Computer Tech.	
----------------	--

Health	
--------	--

Speech	
--------	--

Electives				

Other Graduation Requirements

College Entrance Exam (Optional)	Complete _____
Civics Test	Complete _____
Senior Project	Complete _____

Credit Count

Credits Needed	50
Credits Earned	
Credits Remaining	

PERSONAL PLANNING SHEET

CAREER CLUSTER: _____

GRADE 8		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 11		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 9		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 10		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 12		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

ADVANCED OPPORTUNITIES INFO

Advanced Opportunities

The Advanced Opportunities program provides every student attending an Idaho public school an allocation of \$4,625 to use towards Advanced Opportunities in grades 7-12. The funds can be used for a variety of offerings:

- **Overload Courses**

An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, and before/after school. In the event that student incurs a cost for such courses, the Advanced Opportunities program can pay up to \$225 for the cost of the course. Overload courses must be above and beyond the full course load (minimum of 12 credits) offered by the student's local school.

- **Dual Credits**

Dual credits are courses taken by high school students that are transcribed on their high school and college transcripts. The Advanced Opportunities program can pay up to \$75 per credit. Dual Credit courses can be taken online, by virtual conferencing, or in some cases students can go directly to the college/university campus.

- **Exams**

Students can utilize Advanced Opportunities funds to pay for a variety of college-credit bearing or career-technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career & Technical Education (CTE) exams.

- **Workforce Training**

Students can utilize Advanced Opportunities funds to pay for regionally approved workforce training courses at an Idaho public college in their area. Up to \$500 per course or \$1000 a year can be utilized for these courses.

**To participate in this program students and parents must sign the Fast-Forward Participation Form which is provided on page 18. Please tear out and return this form to your counselor.*

Eligibility

Each college and university MHHS has partnered with to offer dual credit courses has the ability to establish eligibility criteria for enrollment in the course. Please see individual course descriptions for any eligibility criteria that may apply.

Need more info? Please contact your dual credit teacher, counselor, or go to <https://sde.idaho.gov/student-engagement/advanced-ops/>

AP & DC COURSES & CREDITS

<u>MHHS Course</u>	<u>BSU Course</u>	<u>Credits</u>
DC English A	☐ ENG 101 Writing & Rhetoric I	3
DC English B	☐ ENG 102 Writing & Rhetoric II	3
DC German 3	☐ GERM 101 Elementary German I	4
DC German 4	☐ GERM 201 Elementary German II	4
DC Physics	☐ PHYS 101 Introduction to Physics	4
DC Sociology (semester)	☐ SOC 101 Intro. To Sociology	3
DC U.S. Government	☐ POLS 101 American National Government	3

<u>MHHS Course</u>	<u>CSI Course</u>	<u>Credits</u>
DC Capstone – Adv. Culinary Arts	☐ CULA 180 Food Service Purchasing	3
DC Exploration of Health Care Occ	☐ ALLH 100 Intro. to Allied Health	2
DC Intro. to Culinary Arts (semester)	☐ CULA 150 Food Sanitation	3
DC Medical Terminology	☐ ALLH 101 Medical Terminology	2
DC Photoshop 1 (semester)	☐ CISG 101 Photoshop 1	3
DC US History	☐ HIST 112 US History 2	3

<u>MHHS Course</u>	<u>CWI Course</u>	<u>Credits</u>
DC Accounting 2	☐ BOOK 252 Applied Accounting I	3
DC Business Comp. Apps. 2 (semester)	☐ BUSA 120 Business Software Applications	3
DC Personal Business Finance (semester)	☐ FINA 102 Personal Business Finance	3

<u>MHHS Course</u>	<u>NNU Course</u>	<u>Credits</u>
DC Biology	☐ BIOL 1060/L Human Biology & Lab	4
DC Chemistry	☐ CHEM 1200/L Principles of Gen. Chem. & Lab	4
DC Debate (1 per semester)	☐ COMM 2120 Communication Activities (1-4)	1

<u>AP Courses</u>	
AP Calculus	☐ Must take AP exam in May for potential college credit
AP Psychology	☐ Must take AP exam in May for potential college credit
AP Statistics	☐ Must take AP exam in May for potential college credit

CTE Certifications

- | | |
|---|--|
| <ul style="list-style-type: none"> ● Adobe - Interactive Media <ul style="list-style-type: none"> ○ Photoshop Certification - Interactive Media Graphics I ○ InDesign Certification - Interactive Media Graphics II ○ Illustrator Certification - Interactive Media Graphics III ○ Industry - Interactive Media IIB (update all certifications before graduation) ○ Premiere Pro Certification - Video I ○ After Effects Certification - Video II ○ Animate Certification - add-on to Video II (optional) ● IT Squad <ul style="list-style-type: none"> ○ (Optional) Update certifications for graduation ○ (Optional) Google Certifications ● Microsoft Office Certifications <ul style="list-style-type: none"> ○ Microsoft Office Associate 365 and 2019 for: <ul style="list-style-type: none"> ■ Word ■ Excel ■ PowerPoint ■ Outlook ○ Microsoft Office Expert 365 and 2019 for: <ul style="list-style-type: none"> ■ Word ■ Excel ● Computer Support <ul style="list-style-type: none"> ○ Windows OS Fundamentals ● Windows Server Admin Fundamentals (optional) | <ul style="list-style-type: none"> ● *American Welding Society (AWS) Gas Metal Arc Welding Sheet Metal Certification ● *BASF Plant Science Certification ● Technical Skills Assessment (TSA) Certification ● Workplace Readiness Assessment (WRA) Certification ● Idaho Food Safety Certification |
|---|--|



Public Schools Advanced Opportunities

Participation Form

STUDENTS IN GRADES 7TH-12TH ATTENDING AN IDAHO PUBLIC SCHOOL MAY BE ELIGIBLE FOR \$4,625.00.

This form allows students to participate in the Advanced Opportunities program for public school students (the "Program") through the Idaho Department of Education ("IDE"), as authorized by Idaho Code section 33-4602, Advanced Opportunities - Rulemaking. By signing this form, the student and parent/guardian agree to the conditions and provisions of the program.

To be eligible, students must attend an Idaho public school and be enrolled in grades 7th-12th. Participants will be eligible for funds up to \$4,625.00.

Funds can be used towards:

- Overload courses: a maximum of \$225.00 per course taken in addition to a full credit load and outside of the regular school day. The overload course must be taken for high school credit, be offered by a provider accredited by Cognia, and be taught by a teacher certified in Idaho to teach the grade and subject area of the course.
- Dual credits: a maximum of \$75.00 per credit at any regionally accredited college or university. To qualify, the course must be a 100 level or higher college courses earning both high school and college credit.
- Approved Examinations: Advanced Placement, International Baccalaureate, College Level Examination Program, Career-technical education examinations that lead to an industry-recognized certificate, license, or degree, and college entrance examinations and preliminary college entrance examinations including the SAT, the PSAT, the ACT, and other similar examinations identified by the IDE.
- Approved Workforce Training courses: federally registered apprenticeships and eligible training courses. Eligible training courses must be approved and provided by an Idaho public technical college, lead to an industry recognized certificate, license, or degree, be required training for occupations in demand regionally, and are not available at a student's high school.

Students should meet with their counselor to develop a career pathway plan that will help them maximize benefits of this program according to the student's college and career interests. Intentional selection of coursework is a critical element of this program. Students who use funds for more than 15 college credits must receive post-secondary advising before accessing more funds. Dual credit and overload courses paid for by this Program must be transcribed on the student's public high school transcript.

The student and parent/guardian understand that they will be held responsible for tuition and fees incurred as a result of registering for courses or exams taken from a college/university or examination provider, and will be responsible for complying with policies and procedures set forth by the college/university or examination provider. The student and parent/guardian will

be responsible for ensuring requests for funding through the Advanced Opportunities portal are made either by the student or by the school in which the student is enrolled.

The IDE will send payment for courses to the public Idaho post-secondary institution or the student's school district, public charter school, or Idaho tribal school. Eligibility for payment is subject to the deadlines and procedures set forth by local school district, public charter school, or Idaho tribal school in partnership with the college/university or examination provider. All payment requests must be submitted through the Advanced Opportunities portal according to school district, public charter school, or Idaho tribal school guidelines. The student and parent/guardian are responsible for any fees that are not processed through the portal.

If a student fails to earn credit or successfully complete a course for which the Program has paid, the student must pay for and successfully earn credit or complete one (1) like course before the Program may pay any further course reimbursements for the student. If a student performs inadequately on an examination paid for by the Program, the local school district, public charter school, or Idaho tribal school will determine whether the student must pay for and successfully pass such exam to continue receiving state funding. The Program funds may not be used for repeated or remedial courses or exams, including college courses with similar outcomes to Advanced Placement.

With the approval of the school, students can track expenditures of their allocation by creating an account in the Advanced Opportunities portal.

By signing this Participation Form, the student and parent/guardian consent to the student's school and any higher education institution at which the student has enrolled, or is seeking to enroll, to directly exchange any information required, including course and grade information, for the transcription of credit for courses completed using Advanced Opportunities funds without further need for the student to request and submit "official transcripts."

Further, the student and parent/guardian give consent to the student's school to provide necessary information to the IDE for reimbursement.

This form will be retained by the student's school. *Please do NOT send this form to the Idaho Department of Education.*

Student Name: _____ Date: _____

Student Signature: _____ Date: _____

Parent/Guardian Name: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

School Name: _____

ART

Courses fulfill Humanities requirement

- | | | | |
|--|--------------------------------|--------------|-----------------|
| • | 05240 ADVANCED ART | 11-12 | Semester |
| Pre-req. – Grade of “A” in Drawing and Painting, plus written permission of the instructor. In-depth study of advanced drawing and painting techniques for the self-motivated art student with exceptional ability and interest. The student will work on independent projects. This will be an opportunity for students interested in art after high school to build a portfolio. This class may be repeated for credit. | | | |

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|--|--------------------------------------|--------------|-----------------|
| • | 05235 ADVANCED SCULPTURE | 11-12 | Semester |
| Pre-req. – Grade of “A” in Sculpture or its equivalent, plus written permission of the instructor. In-depth study of advanced concepts in pottery and sculpture for the self-motivated art student with exceptional ability and interest. | | | |

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| • | 05230 ADVERTISING DESIGN | 9-12 | Semester |
| Pre-req. – Arts. The student will work with a wide range of media to create artwork often seen in the commercial world. Examples of projects are: Postage stamps, CD or DVD cover design, Magazine covers, and Billboard design. It is important that the student enjoy drawing because much problem solving is done through illustrations. | | | |

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|--|--------------------------|-------------|-----------------|
| • | 05205 ARTS A | 9-12 | Semester |
| A general introduction to art with emphasis on basic design composition and the use of a variety of media. Written tests over materials covered. This course is a prerequisite for all higher-level art classes. | | | |

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|---|--------------------------|-------------|-----------------|
| • | 05210 CRAFTS | 9-12 | Semester |
| Pre-req. – Arts. Emphasis is on thinking and designing creatively with a variety of materials. Students will, on occasion, bring inexpensive supplies from home. | | | |

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|--|---------------------------|--------------|-----------------|
| • | 05215 DRAWING | 10-12 | Semester |
| Pre-req. – Arts. The rigorous study of basic drawing techniques using a variety of drawing materials and subject matter. This class is for the dedicated art student. | | | |

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|---|----------------------------|-------------|-----------------|
| • | 05220 PAINTING | 9-12 | Semester |
| Pre-req. – Arts. The study in two media, acrylics and watercolor with an emphasis on painting techniques, color theory, and individual expression. | | | |

- | | | | |
|--|-----------------------------|-------------|-----------------|
| • | 05225 SCULPTURE | 9-12 | Semester |
| Pre-req. – Arts. Emphasis will be on 3-D forms of modeling, carving and constructing, primarily with clay, but may include papier-mâché, plaster or wood. Students will, on occasion, bring inexpensive supplies from home. | | | |

CAREER & TECHNICAL EDUCATION

AGRICULTURE/WELDING

- **PAG00212 ADV. AGRICULTURAL WELDING (WELDING III) 12** **Year**

2 Period Block (2 credits)

Pre-req. – Welding II. Students will need to apply for the class and interview with the instructor. Selection will be made on this plus Welding I & II grades, attendance, and tardies. A course designed to reinforce foundational process skills in Arc and Oxy-Acetylene welding as well as implement advanced fabrication and manufacturing technology practices. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class. *Will be able to receive American Welding Society Certification.*
- **PAG00213 AGRICULTURE FABRICATION (WELDING II) 11** **Semester**

Pre-req. – Welding I. A course to develop skills in metal equipment assembly and joining processes. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class.
- **PAG00210 AGRICULTURE WELDING (WELDING I) 11** **Semester**

A course designed to develop skills in Arc and Oxy-Acetylene welding as well as implement advanced fabrication and manufacturing technology practices. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class.
- **PAG0536 FISH AND WILDLIFE SCIENCE 10** **Semester**

A course designed to examine the importance of fish and wildlife science, outdoor recreation and natural resources. This class will include parts of hunter's education instruction, depending on the number of hunting license holders the hunter's education complete course will be included. Students wanting to participate in FFA have preference. This class fulfills a science credit for graduation. (Meets 1 Science requirement for graduation).
- **PAG00151 GREENHOUSE & NURSERY MANAGEMENT 11-12** **Semester**

Pre-req. – Preference given to FFA member. Students will learn about advanced greenhouse management skills, plant sale marketing and plant propagation. (Meets 1 Science requirement for graduation).

- PAG0130 INTRO TO AGRICULTURAL MECHANICS 10 Semester**
 Agriculture Mechanics/Equipment/Structures courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. While learning to apply basic industrial knowledge and skills (PVC pipe, copper pipe, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operations; a study of electricity and power principles; and safety procedures. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class.
- PAG0150 INTRO TO AGRICULTURAL PLANT INDUSTRY 12 Semester**
Pre-req. – Must be a senior in FFA, 2 years of agricultural class experience, and written permission. A course designed to examine soil and plant relationships that affect the production of food and fiber. Topics include soils, irrigation, land judging, plants, crop and weed identification, diseases, insects, chemicals, propagating plants in the greenhouse, marketing plan, running the plant sale, and other FFA related activities.
- PAG0140 INTRO TO LIVESTOCK INDUSTRY 9 Semester**
 A course that includes principles of evaluation and selection of beef, swine, sheep, horse and dairy animals. Students wanting to participate in FFA have preference.
- PAG0410 PERSONAL SKILL DEVELOPMENT 9 Semester**
 This is a comprehensive course in developing agricultural leadership, citizenship, and cooperation. It includes topics in FFA history, personal development, employee/employer relations, and group and individual interpersonal communications skills. Students wanting to participate in FFA have preference. (Meets Speech requirement for graduation).

AUTO MECHANICS

- P20001 AUTOMOTIVE MECHANICS I 10 Semester**
 Students will receive a basic understanding of mechanical systems designed to provide a foundation for students with career goals in mechanical occupations. Upon completion, the student will be able to demonstrate safe use of basic shop tools, safe shop working practices, basic understanding of 2 & 4 cycle internal combustion engines and their systems, the ability to make precision measurements and effectively use repair and maintenance manuals. The student will also perform fundamental automotive preventive maintenance. Student must furnish shop coat or coveralls, and appropriate footwear. In preparing for Automotive Technology 2, it would be beneficial for the student to enroll in Automotive Technology 1 one semester and a class in Welding if possible.
- P20002 AUTOMOTIVE MECHANICS II 11 Year**
Pre-req. – Automotive Mechanics I. The student will be provided with a skill and theory foundation of Automotive Mechanics I. Upon completion, the student will be able to demonstrate skill in the use of hand and power tools' a basic understanding of repair manuals, shop

safety, the five basic systems in an automobile, automotive terminology and symbols and employability skills. The student must furnish shop coat or coveralls, and appropriate footwear.

- **P20003 AUTOMOTIVE MECHANICS III 12 Year**
2 Period Block (2 credits)
Pre-req. – Automotive Mechanics II, plus written permission from instructor. This program is an extension of Automotive Mechanics II and will provide the student with entry level skills in automotive and related mechanical occupations. Upon completion, the student will be able to demonstrate proficiency in diagnosing and repairing all systems in an automobile as well as electronic skills and employability skills. This program is designed to provide the basis for further technical specialization at the post-secondary technical training level. The student must furnish shop coat or coveralls, and appropriate footwear.

BUSINESS

- **P10021 ACCOUNTING I 9-12 Year**
 Computerized Accounting is a course which emphasizes accounting principles as they relate to the basic understanding and skills required in keeping manual and computerized financial records for a business. Emphasis is on providing basic skills for the accounting profession and/or preparation for ownership or management of a business.
- **P10029 DC CAPSTONE: ACCOUNTING II (Pathway) 11-12 Year**
Pre-req. – Accounting, plus written permission of the instructor. Course which emphasizes accounting principles as they relate to Corporations and Partnerships and skills required in keeping manual and computerized financial records for a business. Emphasis is on providing more advanced skills for the accounting profession and/or preparation for ownership or management of a business. ***Dual credit through College of Western Idaho available (BOOK 252) - minimum 2.0 GPA. See page 18 for information on Fast Forward funding.***
- **P10023 ACCOUNTING III 12 Year**
Pre-req. – Capstone: DC Accounting II, plus written permission of the instructor. Advanced course that delves deeply into Corporate, Managerial, and Cost Accounting, and introduces students to other accounting systems that we see today such as LLP's, Public Not-for-Profits such as the US Postal Service and Private Not-For-Profits like charities. Based on curriculum students would receive in year 2 and 3 of their college career. ***Fast Forward funding available for QuickBooks certification, see page 18 for more information.***
- **P10005 BUSINESS COMPUTER APPLICATIONS 9-12 Semester**
Fulfills computer technology graduation requirement. This course gives students a foundation of Microsoft Applications that is widely used in industry and higher education.
- **P10027 CAPSTONE: BUSINESS ADMINISTRATION (Pathway) 11-12 Semester**
Pre-req. – Administrative Services Pathway classes. A course designed to provide students project-based application of essential business and marketing competencies. The course demonstrates proficiency in the following areas: leadership, accounting principles, technology,

salesmanship, marketing/entrepreneurship, general business principles, business law, human relations skills, public speaking, business communication, computer applications, career awareness, and job seeking skills.

• **P10011 DC BUSINESS COMPUTER APPLICATIONS 2 9-12 Semester**

Certification in Word, Excel, PowerPoint with the opportunity for other Microsoft Office certifications.

Pre-req. – Grade of “C” or better in Business Computer Applications 1. This is a course which uses the computer and Microsoft Office. The course covers complex business and personal applications and concepts for Word, PowerPoint, Excel, and Access. All students will test for MOS certifications in Word, PowerPoint, Excel, and one Microsoft product of their choosing. *Dual credit through College of Western Idaho available (BUSA 120) – minimum 2.0 GPA. See page 18 for information on Fast Forward funding!*

• **P10013 DC PERSONAL BUSINESS FINANCE 10-12 Semester**

Pre-req. – Business Computer Applications. Fulfills personal finance graduation requirement. A course designed to provide students personal finance skills and knowledge; to include goal setting, budgeting, checking, saving, investing, borrowing, insuring, identity protection, and retirement planning. *Dual credit through College of Western Idaho available (FINA 102) – minimum 2.0 GPA. See page 18 for information on Fast Forward funding!*

FAMILY & CONSUMER SCIENCES

• **P22014 DC CAPSTONE: ADVANCED CULINARY ARTS 11-12 Year**

Pre-req – DC Introduction to Culinary Arts and written permission from instructor. This is a Capstone course for Juniors and Seniors. This one-year course is designed for second year Culinary Arts students who are interested in continuing their education in safety, sanitation, nutrition, professional grooming, and food preparation techniques and procedures. The course will also cover career opportunities, employability skills, customer service, food costs, and inventory controls. Students at this level will engage in a hands-on food service catering operation and will be rotated through all the jobs. Emphasis will be on quality food preparation, teamwork, developing a critical palate, and researching current culinary trends. Students will be working through food preparation and styling of global cuisine. FCCLA activities are integrated into this class. All students enrolled in an FCS are eligible to join FCCLA. *Dual credit through College of Southern Idaho available (CULA 180) – 2.5 GPA recommended. See page 18 for information on Fast Forward funding.*

• **P22009 DC INTRODUCTION TO CULINARY ARTS 9-12 Semester**

Pre-req. – Foods & Nutrition with Food Handlers safety permit. This course teaches the foundational skills to become a successful Chef, Restaurant Manager and Food Service Professional. It will impart a long list of professional skills to the student including Food Safety, Sanitation, Customer Service, How to operate Commercial Cooking Equipment and of course, How to actually cook! This course is the prerequisite for students to move on to the Advanced Class where they will have the opportunity to Cater events and cook with guest chefs. FCCLA activities are integrated into this class. All students enrolled in an FCS class are eligible to join FCCLA. *Dual credit through College of Southern Idaho available (CULA 150) – 2.5 GPA recommended. See page 18 for information on Fast Forward funding.*

- **P22010 FOODS & NUTRITION** **9-12** **Semester**

Learn to make informed decisions about what to eat as well as proper methods of preparation. Foods and Nutrition uses the newest technology to help you manage food resources. Cooking skills, safety, and nutrition are just a few focus areas of this class. Students will be studying for and taking the Idaho Food Handlers Safety exam. Passing the course and the exam are requirements for entrance into Intro to Culinary Arts. Foods and Nutrition is the prerequisite for Intro to Culinary Arts. FCCLA activities are integrated into this class. All students enrolled in an FCS class are eligible to join FCCLA.
- **P22026 HOUSING, INTERIORS, & FURNISHING** **9-12** **Semester**

Housing and Interior Design provides students with the opportunity to study the elements required to create an attractive and functional living space. This course introduces students to the wide variety of careers in the field of housing and interiors through hands-on activities. Technology and actual sample materials are used to develop projects related to architecture and interior design. Creativity and application of the elements and principles of design are emphasized. FCCLA activities are an integral part of this course. All students enrolled in an FCS are eligible to join FCCLA.
- **P22005 TEEN LIVING** **9-10** **Semester**

This course helps students understand and cope with personal, family, and social challenges. Emphasis is placed on communication, decision-making skills, and building stable relationships with family and peers. It addresses issues that impact teenagers: self-concept, family and peer relationships, personal loss, dating and teenage pregnancy, and child abuse. Emphasis is placed on students taking personal responsibility for life. The Baby Think it over, weekend parent simulator experiment, is a requirement during this course.

HEALTH OCCUPATIONS

- **04046 AP PSYCHOLOGY** **10-12** **Year**

Pre-req. - Grade of “B” or better in Biology & application process. In this class you will learn about the science of psychology and the study of human behavior. You will be exposed to a broad range of topics in the field of psychology, including research methods, neurophysiology, perception, cognition, development, learning, consciousness, intelligence, and social-personality psychology. This class will highlight how major discoveries in psychology were achieved using the scientific method and we discuss what we can conclude about the mind, the brain, and behavior based on these facts. ***The AP exam must be taken at the end of the course, or the course title will be changed to HONORS. See page 18 for more information on Fast Forward funding!***
- **P14016 CERTIFIED CLINICAL MEDICAL ASSISTING CAPSTONE** **11-12** **Semester**

Pre-req. - Grade of “B” or better in Fundamentals of Medical Assisting, DC Exploration of Health Occupations, and Anatomy & Physiology or DC Medical Terminology. Students who complete this course with a grade of a “B” or higher will take the national NHA CCMA exam and hold a national certification as a Medical Assistant. This course prepares students for entry into the health field as a Medical Assistant. Students will learn administrative skills and functions of the Medical Assistant in the medical office setting, which include effective communication skills, appointment scheduling, accounting, insurance processing, and management skills. This course is hands-on and will include clinicals. ***Completion of the National NHA CCMA exam will be accomplished toward the end of the program. That exam can be paid for with Fast Forward funding, see page 18 for more information.***

- **P14007 DC EXPLORATION OF HEALTH OCCUPATIONS 10-12 Year**

Pre-req. - Health. The exploration of health careers and an introduction to the healthcare field. Topics studied will include medical terminology, anatomy and physiology, wellness, healthy life practices, safety, legalities, emergency procedures, universal precautions, growth and development, and job-seeking/job-keeping skills. *Dual credit through College of Southern Idaho available (Allied Health 100) – 2.5 GPA recommended. A comprehensive CSI final must be taken to receive college credit. See page 18 for information on Fast Forward funding.*
- **P14011 DC MEDICAL TERMINOLOGY 11-12 Year**

Pre-req. – Grade of “B” or better in DC Exploration of Health Occupations, plus written permission of the instructor. This course is directed towards students who have a strong desire to continue in the healthcare field after high school. *Dual credit through College of Southern Idaho available (Allied Health 101) – 2.5 GPA recommended. A comprehensive CSI final must be taken to receive the college credits. See page 18 for information on Fast Forward funding.*
- **P14014 FUNDAMENTALS OF MEDICAL ASSISTING 11-12 Semester**

Pre-req. – Grade of “B” or better in DC Exploration of Health Occupations and Anatomy & Physiology OR Medical Terminology. Introduction to Medical Assisting. This class will involve coursework, skill building, and learning the basic understanding of the medical assisting profession. Content includes responsibilities of each team member, principles and application of law related to health care organizations and personnel and stands of care and liability. This is a prerequisite for the Certified Clinical Medical Assisting Capstone class.
- **P14152 PHARMACY TECHNICIAN 12 Year**

Pre-req. – DC Exploration of Health Occupations, previous or concurrent enrollment in Medical Terminology, as well as written permission from the instructor. This program provides students with basic skills and knowledge required for national certification and employment as a pharmacy technician in retail, hospital, or clinical pharmacy settings. Students will gain an understanding of State of Idaho and Federal pharmacy law. Students will study common disease states, and the medications used to treat those diseases. Students will learn the basics of compounding pharmacy products. Extern hours in pharmacies will be part of the expectations of the class. *Completion of the National Pharmacy Technician Certification Board test will be accomplished toward the end of the second semester of the program. That exam can be paid for with Fast Forward funding, see page 18 for more information.*

INFORMATION TECHNOLOGY

- **PBE0318 CAPSTONE: BUSINESS DIGITAL COMMUNICATION (Pathway) 11-12 Semester**

Pre-req. – Completion of BCA 1 with a C or higher, certification in Adobe Photoshop, and one other certification in an Adobe application and/or BCA 2 certifications. A capstone course designed to integrate knowledge from Graphic Design, Video Editing and Web Design to develop thorough incorporation of sales, marketing, and customer interfaces. Students will increase their knowledge of design, visual communication, and professional communication in the world of business.

- **PTI0551 COMPUTER SUPPORT ESSENTIALS** **9-12** **Semester**

Pre-req. – Business Computer Applications I. Teaches computer hardware, software, and operating systems. Students learn how various hardware component's function. Projects include system configurations, computer assembly, hardware installation, OS installation, applications installation, computer troubleshooting, and basic computer networking. Computer Information Technology prepares students for CompTIA A+ computer industry certification. Students will be prepared to certify in any of the following areas: IT Technician, Remote Support Technician, or Depot Technician.
- **PBE00333 DC PHOTOSHOP** **10-12** **Semester**

This course is designed for students to learn, practice, and get certified in Adobe Photoshop CC15, a Nationally recognized certification. Students will learn through hands-on, activity-based projects that focus on the methods used in industry, you will learn everything from basic photo editing to advanced manipulation and design. This is not just training in the software, it's training in a career! ***Dual credit through College of Southern Idaho available (Photoshop 101) – minimum GPA of 3.4. Must complete all CSI registration/Fast Forward forms. Student must pass Adobe Photoshop Certification with a 70% or higher. See page 18 for more information on Fast Forward funding!***
- **PBE00328 INTERACTIVE MEDIA IA – PHOTOSHOP** **9-12** **Semester**

Pre-req. – Completed or enrolled in Business Computer Applications I. This course is designed for students to learn, practice, and get certified in Adobe Photoshop CC15, a Nationally recognized certification. Students will learn through hands-on, activity-based projects that focus on the methods used in industry, you will learn everything from basic photo editing to advanced manipulation and design. This is not just training in the software, it's training in a career!
- **PBE00329 INTERACTIVE MEDIA IB - INDESIGN** **10-12** **Semester**

Pre-req. – Must be enrolled in or complete Adobe Photoshop CC Certification and must be enrolled in a journalism/yearbook class. This course is designed for students to learn, practice, and get certified in Adobe InDesign CC15, a Nationally recognized certification. InDesign is the professional application for not only bringing text and images together, but also for creating layouts that allow for easier workflows, as well as designing publications for both digital and printed media. InDesign will enable students to create stunning visual, interactive documents for all devices to reach a broad audience.
- **PBE00330 INTERACTIVE MEDIA IIA - ILLUSTRATOR** **10-12** **Semester**

Pre-req – Must have the Adobe Photoshop CC Certification. This course is designed for students to learn, practice, and get certified in Adobe Illustrator CC15, a Nationally recognized certification. Students will create drawings, illustrations, and artwork using a Windows or MacOS computer. Illustrator is an industry level interactive graphic tool used widely by graphic designers, web designers, visual artists, and professional illustrators. Student will learn and use Illustrator CC to create high-quality artwork and become Adobe Certified.

- PBE00331 INTERACTIVE MEDIA IIB – INDUSTRY** **11-12** **Semester**
Pre-req. – Business Computer Applications I, Adobe Photoshop CC Certification, plus one other Microsoft (BCA2) and/or Adobe Applications Certification. This course is designed to give students industry level experiences and build upon their portfolios in Interactive Media. Students will continue learning Adobe After Effects while designing publications for businesses. All publications must meet the approval of both the teacher and “client”.
- PBE0316 INTERACTIVE MEDIA – VIDEO** **9-12** **Semester**
Pre-req. – Business Computer Applications I. This course designed to provide in-depth knowledge of audio-visual production equipment and processes. Students will be introduced to video editing skills and techniques for planning, designing and developing video. Skills to be obtained are file management, audio and video capturing, adding events to timelines, editing multiple video tracks, transitions, voice over production, and key framing. The students will certify in Adobe Premiere Pro.
- PBE0326 INTERACTIVE MEDIA – VIDEO II** **10-12** **Semester**
Pre-req. – Business Computer Applications I & Interactive Media – Video I. A course designed to build on the skills and knowledge established in Interactive Media I. Soundtrack creation, multiple camera editing, story line development, and advanced video capturing represent the framework for this course. Skills to be learned include masking, editing, and special FX and DVD authoring. Culminating activities include integrating acquired skills and abilities with school, business or community needs. Will include a more in depth look at Premiere Pro and Animate with an emphasis on meeting a need.

ENGLISH

8 credits required for graduation

- 01015 AMERICAN LITERATURE** **11** **Year**
 This American Literature course will focus on commonly known American authors and their work. Students will improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion and written compositions will be an integral part of the course. **A major research project/paper will be required, which can be used as part of the senior project.**
- 01020 APPLIED ENGLISH** **11-12** **Year**
 This class will prepare students for the workplace. Students will learn how to hunt for jobs, fill out job applications correctly, prepare resumes and cover letters, succeed in interviews, and present themselves professionally in the workplace. The course will emphasize the importance of oral and written communication skills necessary for successful employment. Students will become familiar with various forms and documents they will encounter in the workplace, and they will learn how to write reports, memos, agendas and other documents relative to the work environment. ***Cannot be taken in place of American Literature during the student’s junior year. Seniors will be given preference.**

- **01035 CREATIVE WRITING**

10-12

Year

Pre-req. – Grade of “C” average in previous English courses, plus written permission of the instructor. Students need to be strong writers and possess critical reading skills. This class will consist of exploring and practicing a variety of writing genres. Students will share their work with their peers and use them as a resource for becoming better writers, as well as the suggestions, examples, and written material covered in class. Students will employ word processing skills to complete a portfolio showcasing their flexibility and skill as a writer. *It may be used as an elective or humanities credit for graduation. It doesn’t count as an English credit.*
- **01045 DC ENGLISH**

12

Year

Pre-req. – Grade of “B” or better in English 11, plus written permission of current English teacher. Students will create essays integrating their own experiences, opinions, and observations with ideas, facts, and insights from outside sources. Focuses on researching, gathering information, synthesizing that information into essays. Students will also work as peer coaches for the writing center. *Dual credit through Boise State University available (ENG 101 and 102) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for more information on Fast Forward funding!*
- **01005 ENGLISH I**

9

Year

This class focuses on short stories (including characterization, plot, point-of-view, etc.), drama, poetry, Greek mythology, novels, and other story-types. Research and short non-fiction are included as well. Writing assignments are a large portion of the grade.
- **01010 ENGLISH II**

10

Year

This sophomore course is a general survey of all major forms of literature and basic review of correct writing form and grammar. Students will have frequent homework assignments.
- **01040 HUMANITIES SURVEY**

12

Year

Will fulfill an English or Humanities requirement, but NOT both. Humanities Survey provides an overview of major expressions of the cultural heritage of selected Western and Eastern civilizations. This course will include exploration, analysis, synthesis, and various responses to cultural traditions, including viewing, listening, speaking, reading, writing, performing, and creating. This is a literature-based course, but it will also include an examination of relationships among music, philosophy, history, visual and performing arts.
- **01030 WORLD LITERATURE**

12

Year

World Literature uses representative literature selections from countries around the world. Students will improve their critical thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses and written compositions are often required. Much of the literature offered in this course is lengthy which requires more independent work.

BASIC ENGLISH

With permission, taken in place of regular English credits

- **01001 BASIC ENGLISH I 9 Year**
Written permission of current English teacher required. This course is designed to improve comprehension of all basic English skills. Course work addresses existing Standards in Idaho.
- **01002 BASIC ENGLISH II 10 Year**
Written permission of current English teacher required. This is a basic general survey of all major forms of literature and a basic review of correct writing form and grammar. Students will have frequent assignments.
- **01003 BASIC ENGLISH III 11 Year**
Written permission of current English teacher required. This course is designed to strengthen students' reading and writing skills. Basic writing and language skills, including grammar and spelling, are emphasized. Students will share in the American experience through various forms of literature. The persuasive research process will be included.
- **01004 BASIC ENGLISH IV 12 Year**
Written permission of current English teacher required. An English communication course that focuses on communication skills in the workplace. It is designed for students who plan on entering the work force after high school graduation. Essay writing, grammar studies, and literature covering the history of work in America, as well as reading for pleasure are included in the course.

ENGLISH AS A SECOND LANGUAGE

Placement in the following classes will be by case manager and requires the student to be part of the ELL program

- **S1106 ENGLISH ACADEMIC SUPPORT 9-12 Year**
Pre-req. – Must be ELL, plus written permission from the case manager. The class is intended for intermediate to advanced English Language Learners who still need support with their classes and assignments. They will receive help reading and understanding the instructions of the assignment, help and guidance using correct grammar and sentence structure on their papers, and extra time to complete assignments and tests. Students will be admitted in this class by teacher approval only and will receive an elective credit.

Pre-req. – Physical Education. Students will combine movement skills to perform advanced strategies in activities that promote individual, dual and team concepts. Emphasis will be on demonstration of understanding and knowledge of training and conditioning practices to improve skill and performance. Class is capped at 40 students. *Essential topics: Flag Football, Volleyball, Ultimate Ball/Frisbee, Rugby, Pickle Ball, Badminton, Rugby, Table Tennis, Basketball, Kickball, Floor Hockey, and Softball.*

MATHEMATICS

6 credits required for graduation – see graduation requirements for specific criteria

- | | | | |
|----------|----------------------------------|--------------|-------------|
| • | 02040 AP CALCULUS AB | 11-12 | Year |
|----------|----------------------------------|--------------|-------------|

Pre-req. – Grade of “C” or better in Precalculus. This AP course reviews analytic geometry and studies the function concept, theory of limits, derivatives, integration, applications of the definite integral, and methods of integration. Those students passing the AP exam will have the fee refunded to them. Scholarships are available to defray the cost for students or families needing financial assistance. ***The AP exam must be taken at the end of the course, or the course title will be changed to HONORS. See page 18 for more information on Fast Forward funding!***
- | | | | |
|----------|---------------------------------|--------------|-------------|
| • | 02059 AP STATISTICS | 11-12 | Year |
|----------|---------------------------------|--------------|-------------|

Pre-req. – Grade of “C” or better in Integrated Math III. This AP course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Those students passing the AP exam will have the fee refunded to them. Scholarships are available to defray the cost for students or families needing financial assistance. ***The AP exam must be taken at the end of the course, or the course title will be changed to HONORS. See page 18 for more information on Fast Forward funding!***
- | | | | |
|----------|--|--------------|-------------|
| • | 02046 BUSINESS MATHEMATICS | 11-12 | Year |
|----------|--|--------------|-------------|

Pre-req. – Integrated Mathematics III with a “C” or higher in both semesters. This course teaches students the mathematical skills they need for success in business, emphasizing mastery of business concepts and scenarios that require a mathematical solution. With a strong focus on current issues, real companies, and pragmatic business scenarios, the authors cover the full spectrum of basic business math, placing every concept in context with relevant examples.
- | | | | |
|----------|--|-----------|-----------------|
| • | 02058 FOUNDATIONS OF MATHEMATICS | 12 | Semester |
|----------|--|-----------|-----------------|

Written permission of 11th grade Math teacher required. This course reinforces general mathematics skills; extends these skills to include some pre-algebra and algebra topics; and uses these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.

- 02062 INTEGRATED MATHEMATICS III TRANSITION 9-12 Year**
Pre-req. - Integrated Mathematics II or Geometry with grades “C-” or lower, and written recommendation by previous year teacher. In this course, students will solidify and apply the concepts and practices they have acquired in the previous two courses. Students will learn to use complex numbers in polynomial identities and equations; understand and analyze polynomial zeros, factors, functions and their graphs; create and solve simple root equations; represent and solve equations and inequalities graphically; model periodic phenomena with trigonometric functions; apply trigonometry to general triangles; model geometric situations; and understand principles of probability and statistics. This course replaces Algebra 2 and fulfills the prerequisite to Precalculus, AP Statistics, and Business Mathematics.
- 02035 PRECALCULUS 11-12 Year**
Pre-req. – Grade of “C” or better in Integrated III or Algebra II. This class combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematical Analysis as preparation for Calculus. Topics include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions; exploring their relations, inverses and graphs. This course also addresses complex numbers, trigonometric identities and equations, solutions of right and oblique triangles, vectors, the polar coordinate system, sequences and series, as well as limits and continuity.
- 02007 PRINCIPLES OF ALGEBRA 9-12 Year**
Written permission of current Math teacher required. This course includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

PERFORMING ARTS

Courses fulfill Humanities requirement

- 05121 ADVANCED PERCUSSION 9-12 Semester**
By audition only, plus written teacher permission. ***Additional Time Commitment***
 This class is designed for those students wanting to have advanced instruction in percussion. The primary function of this class is to serve the needs of the Marching Band for the First Quarter. A major portion of this course will be spent in the techniques of the modern drum line. After the marching season has ended various styles of percussion music will be studied including percussion ensemble music, percussion rudiments, mallet instruments, and auxiliary percussion. The Marching Band requires a large commitment of time and effort. After school rehearsals are required as well as weekend commitments. This ensemble also acts as the core for the pep band at high school basketball games. Some pep band games are required as part of a student’s overall band experience. Auditions are held in April.

- 05141 BASS CHORUS**

9-12

Year

Additional Time Commitment

The Bass Choir performs in three to four concerts per year including district festival. This course is specifically for lower voices (tenor, baritone, and bass) this class is also a prerequisite to the Varsity Choir. Bass Choir rehearses a variety of forms and styles of music including Renaissance, Baroque, Classical, Modern, and Contemporary periods of sacred and secular pieces. Introduction to some singing in foreign languages. An accompanist is also needed. Outside class time is required.
- 05115 CONCERT BAND**

9-12

Semester

Additional Time Commitment

Pre-req. – Marching Band or course equivalent.

This is a continuation of the Marching Band course. This band combines the wind instrument students from Marching Band with the Percussion class. This band performs at several concerts and festivals during the semester. During the first nine weeks this band continues to serve as a pep band for the high school basketball season. Some after school rehearsals may be needed based on the needs of the performance schedule.
- 05165 COSTUME DESIGN**

9-12

Year

Students design and build costumes for MHHS Encore Co. productions throughout the school year. While costuming four plays per year, students learn the role of the costume designer from the initial design stage through dress rehearsals. They learn to apply design elements to theatrical costumes, and they are versed in a basic history of theatre costumes. In addition, students organize and manage costumes during the course of production. Drawing experience and sewing skills are beneficial but not necessary. (Students learn basic sewing skills on machines). No after school commitments are required for this class; however, students are invited to compete at the district and state levels for costume design in November and December. Admission to Encore Co. productions is free for Costume Design students.
- 05153 GUITAR**

9-12

Year

Students will learn essential guitar techniques and delve into a rich tapestry of musical genres. Techniques learned will include fingerpicking, strumming, and fretwork. Students will also learn to read music and tab while learning to interpret music genres from folk, rock, and classical music. This course is tailored for beginners or those with little experience to provide a solid foundation for guitar musicians.
- 05113 JAZZ BAND**

9-12

Year

Additional Time Commitment

Written permission of Band Director and concurrent enrollment in Concert Band.

This course is open to all students interested in learning to play in the “jazz” style. Concurrent enrollment in a “concert” band performance group is also required. This requirement may be waived for students who play a non-concert band instrument, such as piano, guitar, bass guitar, or upright bass. Instruction will include various styles of jazz and popular music, improvisation, composition and arranging music. Preparing beginning to intermediate level literature from various selected eras in the jazz idiom. The jazz band attends at least one festival in the Spring semester. In addition to the techniques of rehearsal and performance, the students learn theory and history of the music performed. This ensemble may have rehearsals and performances outside the school day as needed. Auditions are held in April.

- **05105 MARCHING BAND**

9-12

Semester

Additional Time Commitment

This course is a combination of marching and concert band. The first 9 weeks, instruction and performances are centered in marching band activities. The marching band requires a large commitment of time and effort. After school rehearsals are required as well as weekend commitments. The second 9 weeks are spent preparing and performing as a concert band. Concert band may have rehearsals outside of the school day as needed. This band also acts as the pep band at high school basketball games. Pep band games are required as a part of a student's overall band experience. This band is primarily made up of wind instruments, with few, if any, percussion instruments. Percussion students should take the Percussion class.
- **05055 MHHS ENCORE COMPANY**

10-12

Year

Additional Time Commitment

Limited enrollment – no semester additions.
Pre-req. – Theatre Arts, written application, audition and written teacher permission required. Encore Co. is a production-based class in which students have the opportunity to participate in theatre productions year-around. In this advanced theatre course, students apply knowledge gained during the prerequisite acting class, Theatre Arts. Students gain hands-on experiences as they produce shows for the community throughout the year, and they continue developing their skills in acting and all aspects of technical theatre. After school rehearsals and performances are required parts of evaluation. Fall competition at district and state levels is optional.
- **05125 MUSIC THEORY**

11-12

Semester

Pre-req. - Students must know how to read music notation, and have a background in music performance (keyboard, instrumental, vocal), plus written permission. This course introduces students to the range of skills typically developed during introductory college courses in music theory. Students will integrate aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and a little music history. Students will develop ear training skills in recognizing intervals, sight singing, and dictation of music.
- **05160 STAGECRAFT**

9-12

Semester

This course in theatrical design emphasizes backstage elements, and it is geared for students interested in art, design, construction, and theatre. Students see their work produced on stage for the community as they create the technical aspects of productions for MHHS Encore Company plays throughout the year. They construct and paint sets; build and organize props; and design sound and lights. Additionally, students design and manage publicity for the plays by making posters, table tents, tickets, programs, lobby displays, and writing newspaper advertisements. Participation in the after school backstage operation of the plays (lights, sound, grips) is optional. Competition in the district and state drama tournaments is also an option, but it is not mandatory. Students are admitted to Encore Co. productions at no charge.
- **05155 THEATRE ARTS**

9-12

Year

This year long acting course prepares young actors for stage productions. Instruction includes improvisation, movement, voice, character development, acting styles, acting history and theory, staging and acting positions, and puppetry. Memorized performances are a required part of evaluation. There are no after school commitments for this class. Fall competition at district and state levels is optional and encouraged. This is a prerequisite course for the advanced production class Encore Company. Students are admitted to Encore Company productions at no charge.

- **05136 TREBLE CONCERT CHORUS** **9-12** **Year**
Additional time commitment. The Treble Choir performs in three to four concerts per year including district festival. This course is specifically for higher voices (Soprano and Alto) this class is also a prerequisite to the Varsity Choir. Treble Choir rehearses a variety of forms and styles of music including Renaissance, Baroque, Classical, Modern, and Contemporary periods of sacred and secular pieces. Introduction to some singing in foreign languages. An accompanist is also needed. Outside class time is required.
- **05154 VARSITY CHORUS** **10-12** **Year**
Pre-req. – Treble or Bass Choir, written application, audition, and written teacher permission required. The Varsity Choir performs in three to four concerts per year including district festival. Students must be flexible and willing to learn many styles of music. Varsity Choir rehearses a variety of forms and styles of music including Renaissance, Baroque, Classical, Modern, and Contemporary periods of sacred and secular pieces. We have opportunities to perform throughout the community throughout the year. We are always looking for a pianist with a strong background in piano to serve as the accompanist.

SCIENCE

6 credits required for graduation – see graduation requirements for specific criteria

- **03021 ANATOMY & PHYSIOLOGY** **10-12** **Year**
Limited enrollment – senior priority
Pre-req. – Must pass both semesters of Biology. This is a combined year-long course; first semester covers cells, tissues, integumentary, skeletal, and muscular systems followed by the study of nervous, endocrine, cardiovascular, lymphatic, respiration, digestive, urinary, and reproductive systems during 2nd semester. Both semesters are designed to teach students human anatomy, physiology, and microscopic anatomy, with notes, interactive cadaver labs, and projects. This is a rigorous course designed to give a detailed understanding of complex human biological systems.
- **03010 BIOLOGY** **9-12** **Year**
A branch of science devoted to the study of life. This class examines many aspects of living organisms including cellular function, genetics, animals, plants, ecology and more. Students will develop an understanding for the complexity of life and the processes affecting life on Earth.
- **03035 DC BIOLOGY** **11-12** **Year**
Pre-req. – 3.0 GPA & earned a B or better in General Biology. This full year course focuses on a deeper study of the science of living things. Topics include molecular and cellular biology, genetics and heredity, organisms and populations. Students must be able to attend at least 90% of the class sessions. Class size is limited to 25. For questions see Mrs. DeVore in Room 25. ***Dual credit through Northwest Nazarene University available (BIO 1060/1060L) – 3.0 GPA recommended. See page 18 for more information on Fast Forward funding!***

- | ● | 03026 | DC CHEMISTRY | 10-12 | Year |
|---|--|-----------------------|-------|------|
| | <p>Pre-req. – Previous or concurrent enrollment in Integrated II. Did you know that the human body is 99% empty space? Do you want to see what makes the different colors in fireworks? Take chemistry! Chemistry is an excellent college preparatory class and with over 30 laboratory experiments performed throughout the year all students will be sure to find topics of interest in this engaging science course. Dual Credit Chemistry is recommended for students looking to pursue a career in the science, engineering, or medical fields. 90% class attendance required. For questions see Mr. Brantley in room 26. <i>Dual credit through Northwest Nazarene University available (CHEM 1200/1200L) – 3.0 GPA recommended. See page 18 for more information on Fast Forward funding!</i></p> | | | |
| ● | 03040 | DC PHYSICS | 10-12 | Year |
| | <p>Pre-req. – Previous or concurrent enrollment in Integrated III is recommended. Have you ever wondered why the earth is round? Do you know why lightning occurs? Have you ever wondered what goes on inside a computer? Do you want to know how to slow down and even stop time? Take Physics! This interesting science course is an excellent addition to any student’s transcript regardless of what you intend to do after high school. 90% class attendance required. For questions see Mr. Willard in room 23. <i>Dual credit through Boise State University available (PHYS 101) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for more information on Fast Forward funding!</i></p> | | | |
| ● | 03005 | EARTH SCIENCE | 9-12 | Year |
| | <p>Earth Science is a broad field that includes the study of Geology, Oceanography, Astronomy, and Meteorology. This course explores several important earth processes such as the rock cycle, the water cycle, weather, the earth in space, ocean currents, etc. A basic knowledge of these processes will heighten one’s awareness of the world around them as these processes can be observed every day. Basic concepts are reinforced by laboratory and map activities.</p> | | | |
| ● | 03015 | ENVIRONMENTAL SCIENCE | 10-12 | Year |
| | <p>Pre-req. – Must pass both semesters of Biology. This course will focus on the delicate systems working to keep our planet healthy and current issues threatening the stability and sustainability of our future. Major environmental issues studied will include ecosystems, ocean health, resource management, deforestation, oil spills, industrial air and water pollution, nuclear waste, endangered species, clean energy, climate change, and more. Students selecting this course must have strong reading, writing, and communication skills. Class members are expected to actively participate in class discussions, complete several oral presentations, and collaborate on group projects.</p> | | | |
| ● | 03020 | ZOOLOGY | 10-12 | Year |
| | <p><i>Limited enrollment – senior priority.</i></p> <p>Pre-req. – Must pass both semesters of Biology. This is a combined year-long course; first semester covers invertebrates, followed by the study of vertebrates during 2nd semester. Both are designed to teach students animal anatomy, physiology and behavior, along with classification of the animal kingdom. Invertebrate zoology is the study of the structure and function of animals without a backbone (one-celled organisms, sponges, hydra, roundworms, flatworms, true worms, insects, clams, and sea stars). Vertebrate zoology is the study of the structure of animals with a backbone (sharks, fish, amphibians, reptiles, mammals, and, if time, man and behavior).</p> | | | |

SOCIAL STUDIES

7 credits required for graduation – see graduation requirements for specific criteria

- **04030 DC SOCIOLOGY**

Limited enrollment

Pre-req. – Grade of “B” or better in previous Social Studies courses, plus written permission of the instructor. Course focuses on basic concepts, research, and theories involved in increasing the understanding of human behavior and human societies. Students will gain an understanding of the sociological perspective and the interrelations among human societies, individuals, organizations, and groups. Topics include culture, social interaction, social institutions, social stratification, community, and various social change strategies. Current social problems and issues such as racial and ethnic relations, sexism, class bias and homophobia are discussed. **Dual credit through Boise State University available (SOC 101) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for information on Fast Forward funding!**

11-12

Semester
- **04045 DC U.S. GOVERNMENT**

Limited enrollment

Pre-req. – Written permission from current US History II teacher. This full year course focuses on a deeper study of American National Government and politics. Topics include the Constitution, branches of government and local, national, and international affairs. Students will accomplish a major writing assignment each semester. Students should have excelled in prior social science courses and earned B averages in or better in these courses. **Dual credit through Boise State University available (POLS 101) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for more information on Fast Forward funding!**

12

Year
- **04025 DC U.S. HISTORY**

Limited enrollment

Pre-req. – Written permission from current US History I teacher. This course focuses on a deeper study of U.S. History from Reconstruction through to the events of today. The objective of this class is to help students understand how the history of the United States has and will continue to affect their daily lives. Students should have excelled in prior Social Science classes. Takes the place of U.S. History II. **Dual credit through College of Southern Idaho available (HIST 112) – 2.5 GPA recommended. See page 18 for more information on Fast Forward funding!**

11-12

Year
- **04020 ECONOMICS**

Economics is a social science that studies the world and how we utilize/manage limited resources to our personal advantage as well as our students own Personal Finance responsibilities. In a hands-on approach, we will study our **Needs, Wants and Desires** and what drives them. Also covered will be personal financial responsibility, economic theory, world systems and timely socio-political-economic topics as they arise.

11-12

Semester

- 04040 U.S. GOVERNMENT 12 Year**
 Emphasis is placed on national and local governments, their history, structures, philosophy upon which it is based, current political events and problems of today. Students will be instructed as to what active and responsible citizenship means in a democratic society.
- 04010 U.S. HISTORY I 10 Year**
 US History I is a two-semester survey of American History. It will cover from the start of the American Revolution in the 1760s to the end of World War I/1920's. Social, political, economic, and historical events as well as the geography of the United States will be covered.
- 04015 U.S. HISTORY II 11 Year**
 US History II is a two-semester survey of American History covering from Post World War I/1920's until current events found in the present day. Social, political, economic, and historical events as well as the geography of the United States will be covered.

SPECIAL EDUCATION PROGRAMS

Placement in the following classes will be by case manager and requires a student to have an IEP

- S2025 APPLIED MATH 9-12 Year**
Pre-req. – IEP required, plus written permission from the case manager. This course includes all of the concepts from Functional Math IV but, in a deeper, more meaningful way. Delving deeper into order of operation, fractions, decimals, percentages, line, segments and rays as well as linear measure, perimeter, sequences, scales, histograms, frequency tables, surveys, function tables, primes and composite numbers, GCF, ratios, using a compass, circles, pi (π), polygons, geometric solids, exponents, and square roots, etc. This course focuses on the applications for functional and fundamental mathematical skills necessary to achieve success outside of the classroom and school.
- S2203 BEHAVIORAL SKILLS 9-12 Year**
Pre-req. – IEP required, plus written permission from the case manager. Students with maladaptive behaviors being addressed with a Behavioral Intervention Plan (BIP) will work on identifying, developing, and/or maintaining replacement behaviors in an effort to push their maladaptive behaviors to extinction and promote positive academic growth.
- S2210 ED SUPPORT TRANSITION 9-12 Semester**
Pre-req. – IEP required, plus written permission from the case manager. Class is a semester-long course designed to provide training in the areas of independent living pre- vocational and vocational skills.

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| • | S4015 EXTENDED RESOURCE GOVERNMENT | 12 | Year |
| <p>Pre-req. – IEP required, plus written permission from the case manager. Emphasis is placed on national and local government. Students will be instructed as to what active and responsible citizenship means in a democratic society.</p> | | | |

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| • | S1002 EXTENDED RESOURCE LANGUAGE | 9-12 | Year |
| <p>Pre-req. – IEP required, plus written permission from the case manager. This course will cover the basics of both reading and writing. Students will work on reading fluency and comprehension. Writing will be spelling, punctuation, capitalization, writing complete sentences and building to paragraphs.</p> | | | |

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| • | S2005 EXTENDED RESOURCE MATH | 9-12 | Year |
| <p>Pre-req. – IEP required, plus written permission from the case manager. This class is to remediate basic math skills. The course focuses on practical math skills and concepts to include basic Algebra and Geometry.</p> | | | |

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| • | S3005 EXTENDED RESOURCE SCIENCE | 9-12 | Year |
| <p>Pre-req. – IEP required, plus written permission from the case manager. This course will cover Life Science and Earth Science. This is a slower paced science to accommodate those students on an IEP.</p> | | | |

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| • | S4006 EXTENDED RESOURCE U.S. HISTORY 1 | 10-12 | Year |
| <p>Pre-req. – IEP required, plus written permission from the case manager. History 1 will cover from the discovery of North America through the Civil War. This course will cover political, social, economic, and historical events as well as the geography of the United States.</p> | | | |

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| • | S4007 EXTENDED RESOURCE U.S. HISTORY 2 | 10-12 | Year |
| <p>Pre-req. – IEP required, plus written permission from the case manager, plus must have taken Extended Resource US History 1. History 2 will cover from the civil war to the present day. This course will cover political, social, economic, and historical events as well as the geography of the United States.</p> | | | |

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| • | S2204 INDEPENDENT LIVING SKILLS | 9-12 | Year |
| <p>Pre-req. – IEP required, plus written permission from the case manager. Students with needs identified in the area of independence will identify, develop, and promote the skills necessary to successfully live independent lives post-graduation.</p> | | | |

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| • | S2201 RESOURCE ACADEMIC SUPPORT | 9-12 | Year |
| <p>Pre-req. – IEP required, plus written permission from the case manager. This class is intended to provide academic support for those students who are enrolled in general education English, science and/or history courses and who are struggling readers and writers. The class will work on textbook reading comprehension strategies as well as writing mechanics and the writing process as it relates to actual assignments from the general education classroom. Students will be required to keep an agenda to track their assignments and tests.</p> | | | |

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| • | S1005 RESOURCE LANGUAGE I | 9-12 | Year |
| Pre-req. – IEP required, plus written permission from the case manager. This course covers the basics of both reading and writing. Students will work on phonics, affixes, reading strategies, vocabulary, and reading comprehension. They will also work on writing mechanics such as spelling, punctuation, capitalization, writing complete sentences, and writing fluent paragraphs. | | | |

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| • | S1010 RESOURCE LANGUAGE II | 9-12 | Year |
| Pre-req. – IEP required, plus written permission from the case manager. This course is an extension of the Resource Language I class. The class will continue to work on reading fluency, vocabulary and comprehension. The students will be introduced to the basics of writing a research report. The students will also work on writing mechanics such as spelling, punctuation, capitalization, writing complete sentences as well as paragraphs and essays. This class may serve as a transition into the Basic English classes. | | | |

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| • | S1015 RESOURCE LANGUAGE III | 9-12 | Year |
| Pre-req. – IEP required, plus written permission from the case manager. This course is an extension of the Resource Language II class. The class will concentrate more on literature, reading comprehension and writing fluency. Special attention will be given to different writing techniques and styles. Students will be researching and writing a report. This class should serve as a transition into the Basic English classes. | | | |

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| • | S1020 RESOURCE LANGUAGE IV | 9-12 | Year |
| Pre-req. – IEP required, plus written permission from the case manager. This course is an extension of the Resource Language 2B class. The class will concentrate more on literature and reading comprehension. Special attention will be given to different writing techniques and styles. Students will also be completing and presenting their Senior Project in this class. This class should serve as a transition into the Basic English classes. | | | |

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| • | S2026 RESOURCE MATH I | 9-12 | Year |
| Pre-req. – IEP required, plus written permission from the case manager. This course is designed to remediate basic math skills so students can pass the ISAT. The course focuses on practical math skills and concepts including skills in basic Algebra and Geometry. | | | |

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| • | S2027 RESOURCE MATH II | 9-12 | Year |
| Pre-req. – IEP required, plus written permission from the case manager. This course is designed to remediate basic math and computational skills. Students will learn the relevance of math by applying math skills, concepts, basic Algebra and Geometry and how they apply to real life situations. | | | |

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| • | S2028 RESOURCE MATH III | 9-12 | Year |
| Pre-req. – IEP required, plus written permission from the case manager. This course is designed to continue to build the basic math and computation skills developed in Functional Math II. Continued practical application of Algebra and Geometry concepts will be included. | | | |

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| • | S2029 RESOURCE MATH IV | 9-12 | Year |
| Pre-req. – IEP required, plus written permission from the case manager. This course includes all of the concepts from Functional Math III but in a more important way, by identifying the math skills needed for specific tasks outside of school. It delves into order of operation, | | | |

fractions, decimals, percentages, line, segments and rays as well as linear measure, perimeter, sequences, scales, histograms, frequency tables, surveys, function tables, primes and composite numbers, GCF, ratios, using a compass, circles, pi π , polygons, geometric solids, exponents, and square roots.

• **S2201 TEAM BEHAVIORAL/SOCIAL SKILLS 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This class will cover the foundations of the TEAM program and work on the skills to be successful in the general education classroom.

SPEECH, DEBATE, & COMMUNICATION

Courses fulfill Speech requirement

• **01167 DC DEBATE 10-12 Year**

Additional Time Commitment

Pre-req. –Speech & Debate A & B, plus written permission from the instructor. This course is for varsity level debaters and emphasizes individual research, affirmative and negative case strategies, and analysis of theory and argumentation. Students will also practice and prepare multiple speech events for competition. The course involves extensive outside of class research and preparation time. Students will be expected to compete in interscholastic debate and Speech competitions, which may involve traveling. The emphasis on this class will be on debate and speech events. *Dual credit through Northwest Nazarene University available (COMM 2120). Please see page 18 for more information on Fast Forward funding!*

• **01150 PUBLIC SPEAKING 9-12 Semester**

Introduces the student to public speaking situations with emphasis placed on individual development. Study of the communication process as it applies to everyday situations will also be emphasized. Students will be expected to prepare and present the basic forms of speech.

• **01166 SPEECH & DEBATE A 9-12 Semester**

Additional Time Commitment

Pre-req. - 3.0 GPA. This course is for beginning debaters only. The course includes studies in research, logic, reasoning, organization techniques, public speaking experience, and fundamentals of argumentation and debate. Students will be expected to compete in interscholastic debate competitions, which may involve traveling. Novice Debate will also focus on limited preparation speaking events.

•	01167 SPEECH & DEBATE B	9-12	Semester
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Additional Time Commitment

Pre-req. - Debate A. This course is for novice debaters wishing to stay in speech and debate after the first semester course (Debate A). Students must have passed Debate A in the first semester to enroll in this course. In this course, students will learn additional types of competitive debate, as well as learn advanced techniques in research, logic, reasoning, organization, and argumentation. Students will be expected to compete in interscholastic debate competitions, which may involve traveling. Novice Debate B will also focus on prepared speech events- learning how to write, prepare, and perform these types of speeches.

WORLD LANGUAGE

Courses fulfill Humanities requirements

•	06101 GERMAN I	9-12	Year
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This course is an introduction to comprehending, speaking, reading, and writing German. Emphasis is placed on vocabulary acquisition. Units include (but are not limited to): basic greetings; talking about where one lives; the family; the home; daily routine; food and drink; school; hobbies and sports; shopping; the weather and vacation activities. German culture and history will also be included.

•	06102 GERMAN II	10-12	Year
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Pre-req. – grade of “C” or better in German I. This course is a continuation of German I. Students will expand their vocabulary and strengthen their comprehension, speaking, reading, and writing skills. Students will continue to learn about German culture and history. They will also learn more about other German-speaking countries.

•	06103 DC GERMAN III	11-12	Year
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Pre-req. – Grade of “C” or better in German II. This course is a continuation of German II. Emphasis is placed on increasing conversational fluency, vocabulary, writing and grammar skills via the BSU Concurrent Credit Curriculum. A unit on Fairy Tales and the Middle Ages is included. The course will be conducted primarily in German. ***Dual credit through Boise State University available (GERM 101) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for more information on Fast Forward funding***

•	06104 DC GERMAN IV	12	Year
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Pre-req. – Grade of “C” or better in German III. This course consists of a review of grammar and usage concepts via the BSU Concurrent Credit Curriculum as well as new concepts, along with independent units to further skills in speaking, understanding, reading and writing German. The course is built around a virtual year in the city of Berlin and conducted primarily in German. ***Dual credit through Boise State University available (GERM 102) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for information on Fast Forward funding!***

- **06201 SPANISH I 9-12 Year**

A beginning course designed to aid students to speak, understand, read and write elementary Spanish. An emphasis is placed on good pronunciation and grammatical skills. Includes a study of the present tense; basic vocabulary such as greetings, numbers, telling time, weather expressions, etc.; Spanish and Latin American culture, and study of geography of South America. *Not designed for native speakers of Spanish.*
- **06202 SPANISH II 10-12 Year**

Pre-req. – Grade of “C” or better in Spanish I. A continuation of Spanish I, with emphasis on conversational skills developing a large working vocabulary, including the past tense, and stressing writing skills. Includes studies of geography of Mexico, Central and South America, Spain, sports, art, Hispanic customs, and celebrations. Course is conducted mainly in Spanish and is offered to students who have successfully completed Spanish 1. *This class is not designed for native speakers of Spanish.*
- **06203 SPANISH III 11-12 Year**

Pre-req. – Grade of “C” or better in Spanish II. A review and continuation of Spanish II, including the imperfect, future, and conditional tenses, and reinforcement of grammatical skills. Major emphasis is placed on increasing conversational fluency and vocabulary enrichment. Includes study of Hispanic foods, an increased emphasis on writing skills, history, and cultural activities. The course is conducted primarily in Spanish.
- **06204 SPANISH IV 12 Year**

Pre-req. – Grade of “C” or better in Spanish III. A continuation of Spanish III, with emphasis on developing conversational fluency, the study of advanced grammar (including all other verb tenses) and literature and increased cultural enrichment. Includes heightened conversational practice and continued vocabulary enrichment. The course is conducted primarily in Spanish.

GENERAL ELECTIVES

Courses fulfill Elective requirements

- **22025 CAREER EXPLORATION 9-11 Semester**

A foundation course designed to assist students in establishing career and educational direction, and to prepare them for a work-based learning experience suited to their strengths and motivations. Students today aspire to go on to further their education in postsecondary programs. These include traditional associate and bachelor’s degree programs, vocational/technical degree programs, and direct entrance into the workforce or military. This course utilizes Naviance which is a college and career readiness program that helps to develop critical non-cognitive skills and college/career knowledge and instills confidence to reach long-term college and career goals.
- **22029 COLLEGE/CAREER PREP 12 Semester/Year**

College Bound students – The focus of this class will be to prepare students for college. The students will complete scholarship applications and FAFSA. They will also create a scholarship packet with letters of recommendations, a personal statement, a cover sheet, and a resume. The students will hear from college and military recruiters to help them make an educated decision about their future.

Workforce bound students – The focus of this class will be to get high school seniors ready for the workforce. They will create a resume and cover letter they can use for their future jobs/careers. They will learn about soft skills, hard skills, interviewing, and communication skills needed for the workforce. They will also hear from colleges and military recruiters to help them make an educated decision about their future.

- **22065 ELEMENTARY TEACHER’S ASSISTANT 11-12 Semester/Year**
Must provide own transportation
Pre-req. – Written permission from Mr. Cotton is required. This class is designed to allow students to work with younger children and assist in an educational setting. Students will be assigned to an elementary school by the vice principal. **This is a non-GPA course.**
- **08026 FUNDAMENTALS OF SPORTS (FALL) 10-12 Semester**
This course is designed to provide you with knowledge of Fall Sports. As a result of the class, students will be able to demonstrate understanding of skills, rules, and team principles with an **emphasis on football**. Part of our emphasis will be focused around game planning, film study, and athletic principles of developing speed, agility, and conditioning, as well as the mental aspects of sports.
- **08027 FUNDAMENTALS OF SPORTS II (WINTER) 9-12 Semester**
This course is designed to provide you with knowledge of Winter sports. As a result of the class, students will be able to demonstrate understanding of skills, rules, and team principles with an **emphasis on basketball**. Part of our emphasis will be focused around game planning, film study, and athletic principles of developing speed, agility and conditioning, as well as the mental aspect of sports.
- **08028 FUNDAMENTALS OF SPORTS III (SPRING) 10-12 Semester**
This course is designed to provide you with a knowledge of Spring Sports. As a result of the class, students will be able to demonstrate understanding of skills, rules, and team principles with an **emphasis on baseball and track**. Parts of our emphasis will be focused on athletic principles of developing speed, agility, and conditioning as well as the mental aspects of sports, such as leadership, sportsmanship, and team building.
- **22085 GUIDANCE AIDE 12 Semester/Year**
Pre-req. – Written permission from the counseling staff is required. Students will be provided the opportunity to work in the counseling office, developing skills related to clerical office work. Duties may include giving campus tours, filing, assisting students, receiving visitors, answering the telephone, and making copies, etc. **This is a non-GPA course.**
- **22056 IT SQUAD JOB SHADOWING 11-12 Semester/Year**
The IT Squad is a unique job shadow opportunity that is designed to train students to assist with all level 1 Chromebook and technology issues. Students will have the opportunity to shadow the IT Department when they are on campus. This program also provides appropriate career opportunities in a professional workplace setting. Students must provide a resume prior to being allowed to work on Chromebooks. Students that qualify will complete their training and work out of the Business and Technology department. **This is a non-GPA course.**

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| • | 22040 JOB SHADOWING | 11-12 | Semester/Year |
| <i>Must provide own transportation & complete application proving employment and valid driver's license.</i> | | | |
| Pre-req. – Written permission from the teacher is required. The job shadowing program is designed to provide appropriate career opportunities in a professional workplace setting. Student's resumes must be completed before they leave the campus. This is a non-GPA course. | | | |

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| • | 01051 JOURNALISM | 9-12 | Year |
| <i>Additional time commitment</i> | | | |
| Pre-req. – A grade of C or higher in English. Students will learn the history, ethics, and uses of journalism in addition to writing, layout, and design. They will apply these to the production of an online newspaper. | | | |

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| • | 01052A JOURNALISM II-IV | 10-12 | Year |
| Pre-req. – Journalism. Students will practice the skills of writing, layout, design, desktop publishing and printing processes. They develop a more sophisticated level of journalistic writing and participate in the operation and production of the school newspaper. This class provides them the opportunity for practicing editorial leadership, developing a personal sense of professionalism, understanding the role of the newspaper in our society, and for becoming productive members of the newspaper staff. | | | |

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| • | 22045 LIBRARY AIDE | 9-12 | Semester/Year |
| Pre-req. – Written permission of the instructor required. A student library assistant receives training in library usage and procedures. Students will assist in preparation, utilization and distribution of media center materials and equipment. This is a non-GPA course. | | | |

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| • | 22030 MILITARY SCIENCE | 11-12 | Semester/Year |
| <i>Limited enrollment - must provide own transportation</i> | | <i>Additional Time Commitment</i> | |
| Taught at National Guard Armory. This course will introduce students to the culture, roles, history, and operations of the U.S. Military. Students will learn military discipline, custom and courtesies, military history, drill and ceremonies, physical fitness, citizenship, and leadership. Also covered will be military operations, map reading and land navigation, survival, and first aid. Students rotate through leadership roles for evaluations. Students will use traditional military discipline methods such as pushups or fatigue duty. | | | |

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| • | 22075 OFFICE AIDE | 11-12 | Semester/Year |
| Pre-req. – Written permission from the office staff is required. Students will be provided the opportunity to work in the main office, developing skills related to clerical office work. Duties may include, filing, receiving visitors, answering the telephone, and making copies, etc. The course will emphasize appropriate work attitudes, human relations, and proper office procedures. This is a non-GPA course. | | | |

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| • | P11011 PUBLICATION PRODUCTION I | 9-12 | Year |
| <i>Additional time commitment</i> | | | |
| Pre-req. - Written permission from current English teacher is required. The main purpose of this class is the production of the school yearbook, The Prophet. Students will be taught about layout, copywriting, page design, graphics, organization, and teamwork. | | | |

- **P11012 PUBLICATION PRODUCTION II** **9-12** **Year**
Additional time commitment
Pre-req. – Publication Production I, plus written permission of the instructor. A continuation of Publication Production I; advanced publication techniques and production of the yearbook.
- **P11013 PUBLICATION PRODUCTION III** **11-12** **Year**
Additional time commitment
Pre-req. – Publication Production II, plus written permission of the instructor. A continuation of Publication Production II; advanced publication techniques and production of the yearbook.
- **P11014 PUBLICATION PRODUCTION IV** **12** **Year**
Additional time commitment
Pre-req. – Publication Production III, plus written permission of the instructor. A continuation of Publication Production III; advanced publication techniques and production of the yearbook.
- **22055 TEACHER'S AIDE** **11-12** **Semester/Year**
Pre-req. – Written permission from the teacher is required. Assisting teachers with designated classroom tasks. **This is a non-GPA course.**

NON-CREDIT CLASSES

Students may only take 1 non-credit class per semester

- **23035 RELIGIOUS RELEASE LDS** **9-12** **Semester/Year**
Prior arrangements made with Mountain Home School District 193 for student release from class. This course only addresses release times during the school day. Zero-hour classes are not scheduled, and arrangements need to be made on your own.
- **23015 SENIOR RELEASE 1st PERIOD** **12** **Semester/Year**
Only for seniors who are on track to graduate. Students are only allowed to take one non-credit class. Students who take a release period will not be allowed to take seminary or study hall.
- **23025 SENIOR RELEASE 7th PERIOD** **12** **Semester/Year**
Only for seniors who are on track to graduate. Students are only allowed to take one non-credit class. Students who take a release period will not be allowed to take seminary or study hall.
- **22095 STUDY HALL** **9-12** **Semester/Year**
This course provides students with the opportunity and time to work independently on classroom assignments or projects.

DISTRICT, ADMINISTRATION, COUNSELORS, & OFFICE STAFF

Mr. James Gilbert	Mountain Home School District 193 Superintendent.....	587-2580
Mr. Sam Gunderson	Mountain Home High School Principal.....	587-2570
Mr. Mark Cotton	Mountain Home High School Assistant Principal.....	587-2570
Mrs. Jessica Muraski	Mountain Home High School Athletic Director.....	587-2570
Mrs. Nikole Simons	Counselor – Last Name A-G.....	587-2577
Mrs. Brooke Riley	Counselor – Last Name H-O.....	587-2577
Mrs. Kenzie Sanchez	Counselor – Last Name P-Z.....	587-2577
Mr. Tobin LeFevre	School Psychologist.....	587-2577
Mrs. Julie Corder	Career Center Coordinator.....	587-2570
Mrs. Jamie Hopkins	Registrar.....	587-2577
Ms. Jenny Clark	Administrative Assistant.....	587-2570
Mrs. Luz Tolentino	Attendance Secretary.....	587-2570
Mrs. Grace Smith	Receptionist.....	587-2570
Mr. Jay Lockett	SOF Cop.....	587-2570